



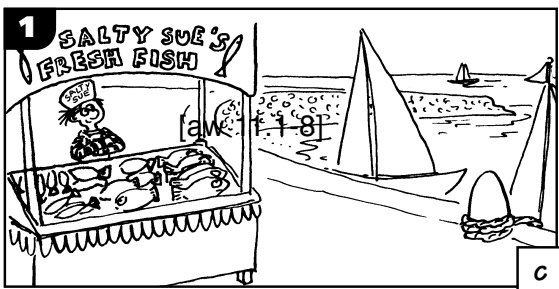
Elementary tense review

1 Match the pictures (1-8) with the sentences (a-h).

Salty Sue

- a) Last weekend I sold a lot of fish.
b) I'm going to sell a lot of fish to the tourists.

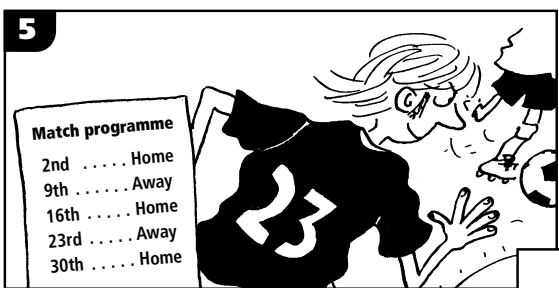
- c) I sell fish at the harbour.
d) I'm selling some fish at the moment.



Dashing Dave

- e) He's playing computer games at the moment.
f) He plays football every Saturday.

- g) He's going to play in Russia next week.
h) He played in the Cup Final last year.





2 Complete the interview with Salty Sue.

Interviewer (1) ?

Salty Sue I sell fish at the harbour.

Interviewer Is business good?

Salty Sue Well, I (2) a lot last weekend, but I didn't

(3) much yesterday.

Interviewer (4) ?

Salty Sue This afternoon? I hope I'm going to sell a lot more fish!



3 Answer the questions about Dashing Dave.



1 Is he playing football at the moment?

No. He

2 Did he play in the Cup Final last year?

.....

3 Does he often play football?

.....

4 What's he going to do next week?

.....

4 Write questions for Dashing Dave.

Interviewer (1)

Dashing Dave Yes. I play every Saturday.

Interviewer (2)

Dashing Dave Yes, I did – and we won!

Interviewer (3)

Dashing Dave Yes. The team is playing very well this season.

Interviewer (4)

Dashing Dave In Russia.

TENSE REVIEW

Use the clues to make sentences in the Present Simple (PS), Present continuous (PC) and Simple past (SP)

1. James - to play – cards (+)

PS :

PC :

SP :

2. Our neighbours – to move – to L.A. (+)

PS :

PC :

SP :



3. I – to spend – all my money (-)

PS :

PC :

SP :

4. You – to meet – famous people (?)

PS :

PC :

SP :

5. She – to recognize – me (-)

PS :

PC :

SP :

6. They – to plan – their holidays (+)

PS :

PC :

SP :

7. She – to have – a terrible headache **(+)**

PS :

PC :

SP :

8. These people – to speak – English with us **(+)**

PS :

PC :

SP :

9. Why - you – to watch – this movie **(?)**

PS :

PC :

SP :

10. The boss – to employ – a thousand people **(-)**

PS :

PC :

SP :

11. The waiter – to show – the menu **(-)**

PS :

PC :

SP :

12. The students – to study – for the test **(?)**

PS :

PC :

SP :

PRESENT SIMPLE - PRESENT CONTINUOUS - SIMPLE PAST



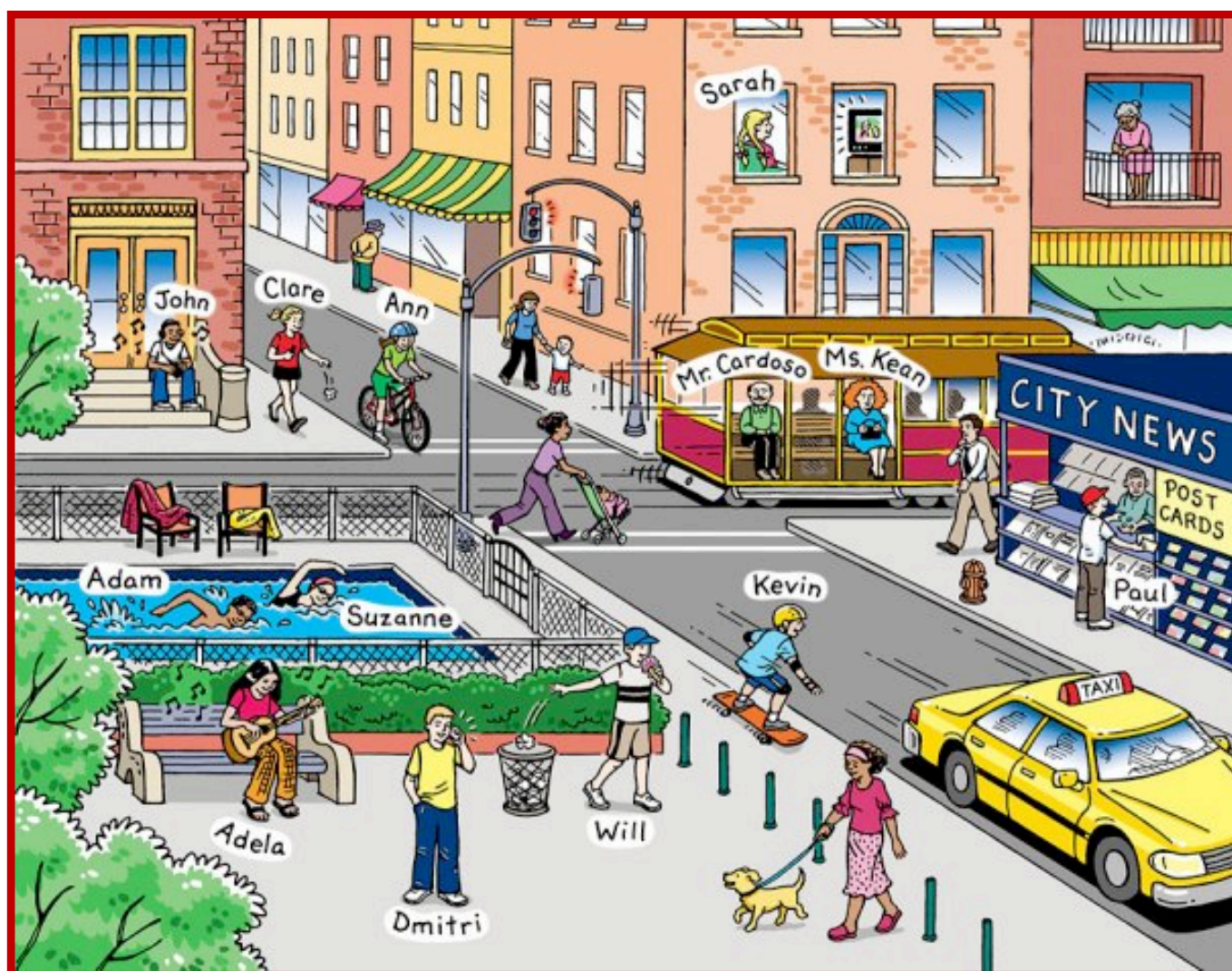
Choose the right tense and fill in the gaps

1. Can I talk to you? – No, you can't. I _____ (have) a bath.
2. She _____ (listen) to music every morning.
3. We _____ (not/like) metal music, we _____ (prefer) rock.
4. When he _____ (see) the accident yesterday, he _____ (help) the driver.
5. What _____ (you/do)? – I _____ (look) for my glasses.
6. They _____ (bring/always) presents when they _____ (visit) us.
7. When we _____ (be) younger, we _____ (think) Prague was in France.
8. He _____ (not/win) the award in 2006.
9. That's typical! He _____ (want) to win every time he _____ (participate) in a competition.
10. Why _____ (you/bring) that toy to school last week? – Because I _____ (want) to show it to my schoolmates.
11. Be quiet, please. My children _____ (try) to sleep.
12. They _____ (not/go) to school at weekends.
13. Why _____ (you/believe) him? He _____ (tell/never) the truth. He _____ (lie/always).
14. She _____ (decide) to visit London last month. She _____ (meet) interesting people, _____ (see) wonderful sights, and _____ (enjoy) herself a lot.
15. Where _____ (she/be)? I _____ (wait) for her.
16. _____ (they/know) that water _____ (boil) at 100 degrees Celsius?
17. My parents _____ (build) the house in 1985.
18. He _____ (not/marry) her because she _____ (break) up with him last year.

19. Look at her! She _____ (*sit*) in the park over there. Isn't she wonderful?
20. _____ (*he/like*) the book he _____ (*borrow*) yesterday?
21. I _____ (*have*) an accident last weekend but my uncle
_____ (*repair*) the car.
22. Today _____ (*be*) Monday and we _____ (*have*) dinner in
the dining-room now.
23. My elder brother _____ (*be*) very intelligent. He _____
(*want*) to be a doctor.
24. She _____ (*have*) a terrible headache right now.
25. When my parents _____ (*be*) young, they _____ (*listen*)
to the Rolling Stones.
26. My sister _____ (*believe*) in magic. She always _____
(*try*) tricks on me!
27. Every morning I _____ (*get up*) at 7 o'clock, I _____
(*have*) my breakfast. While I _____ (*eat*), my mother
_____ (*prepare*) my lunch. When I _____ (*finish*) having
breakfast, I always _____ (*take*) my bike, and I _____
(*go*) to school. I always _____ (*arrive*) late!
28. - Hey ! What _____ (*you/do*) ?
- I _____ (*do*) my homework.
29. Once upon a time, there _____ (*be*) a horrible witch. She
_____ (*live*) in the forest and she (*love*) scaring children.
Every day, she _____ (*frighten*) them with a really scary face.
30. My brother and I _____ (*play*) tennis last week but we
_____ (*not win*).
31. Look ! This boy _____ (*steal*) the man's wallet !
32. He _____ (*not take*) the bus yesterday, he _____ (*travel*)
by car.
33. Why _____ (*you/cry*) ? I _____ (*cry*) because I
_____ (*watch*) a very sad movie at the moment.
34. Where _____ (*be*) daddy ? He _____ (*be*) upstairs. He
_____ (*work*) on his computer.
35. They _____ (*train*) every Wednesday afternoon and
_____ (*have*) a competition on Sunday.

PAST CONTINUOUS

What were these people doing yesterday afternoon ?



NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PAST CONTINUOUS



| | | |
|------|-------------|----------|
| I | was | playing. |
| You | were | |
| He | was | |
| She | was | |
| It | was | |
| We | were | |
| They | were | |

| | | |
|------|----------------|----------|
| I | wasn't | playing. |
| You | weren't | |
| He | wasn't | |
| She | wasn't | |
| It | wasn't | |
| We | weren't | |
| They | weren't | |

wasn't = was not

weren't = were not

| | | |
|-------------|------|----------|
| Was | I | playing? |
| Were | you | |
| Was | he | |
| Was | she | |
| Was | it | |
| Were | we | |
| Were | they | |

| Yes, | | No, | |
|------|--------------|------|-----------------|
| I | was. | I | wasn't. |
| you | were. | you | weren't. |
| he | was. | he | wasn't. |
| she | was. | she | wasn't. |
| it | was. | it | wasn't. |
| we | were. | we | weren't. |
| they | were. | they | weren't. |

- Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- A: Were they watching TV at midnight? B: No, they weren't.
- We _____ eating lunch in the cafeteria at noon.
- A: _____ you talking on the phone a few minutes ago? B: No, I _____.
- I _____ walking home when I saw the car accident.
- My classmate and I _____ studying together at the library.
- While he _____ cleaning the house, we _____ cooking.
- A: What _____ you doing at one o'clock? B: I _____ sleeping.
- The car engine _____ working, so I had to fix it.
- A: _____ you listening to the teacher? B: Yes, I _____.
- At seven o'clock, Mr. Smith _____ robbing the bank.
- Steven _____ doing his homework, he was playing with his friends.
- It _____ raining last night, so I took my umbrella.
- Anne _____ studying in London last year.
- I _____ working as a teacher when I first met your mother.
- We _____ swimming while you _____ playing volleyball.











NAME: _____

DATE: _____

GRAMMAR WORKSHEET**PAST CONTINUOUS (last Saturday)**

- Look at the pictures and answer the questions below.

| | | | | |
|-------------|-------------------|---------------------|-------------------|----------------|
| play soccer | prepare breakfast | play computer games | wash the car | swim in a pool |
| wash dishes | play a guitar | do the laundry | play with the dog | get up |

| | 8:00 a.m. | 11:15 a.m. | 2:00 p.m. | 5:30 p.m. | 7:45 p.m. |
|---------------|---|---|---|---|---|
| Jake |  |  |  |  |  |
| Jake's father |  |  |  |  |  |

1. What was Jake doing at 8:00 a.m.?

He was getting up.

2. What was Jake's father doing at 5:30 p.m.?

3. What was Jake's father doing at 11:15 a.m.?

4. What was Jake doing at 2:00 p.m.?

5. What was Jake's father doing at 8:00 a.m.?

6. What was Jake doing at 11:15 a.m.?

7. What was Jake's father doing at 2:00 p.m.?

8. What was Jake doing at 7:45 p.m.?

9. What was Jake doing at 5:30 p.m.?

10. What was Jake's father doing at 7:45 p.m.?

PAST CONTINUOUS - EXERCISES

1. Put the verbs in brackets in the past continuous.

1. What _____ (you/do) when the policeman arrived?
2. She _____ (watch) TV at two o'clock.
3. They _____ (not sleep) at five o'clock.
4. Peter _____ (work) when I telephoned.
5. Tim _____ (study) Dutch while they were studying French.
6. I _____ (not pay attention) during the presentation.
7. _____ (he/talk) during the lesson ?
8. We _____ (not cook) when he walked in the door.
9. Jason _____ (play) the piano at three o'clock yesterday afternoon.
10. When _____ (Howard/give) the presentation exactly ?
11. Andrea _____ (not expect) you to arrive so early!
12. What _____ (you/think) when you said that ?
13. _____ (she/do) the housework when you telephoned ?
14. Carlos _____ (drink) tea when I walked into the room.
15. They _____ (meet) with Smith and Co at exactly 2.35 pm.
16. My cousin _____ (not have) a good time when I arrived.
17. They _____ (discuss) the issue when she telephoned.
18. _____ (they/work) in the garden when you arrived ?
19. She _____ (sleep) so he entered the room softly.
20. They _____ (not take) notes during the presentation, but paying attention to every word.



2. Same exercise.

1. Yesterday at 5 o'clock I _____ (eat).
2. Last night, at 10 o'clock she _____ (dance).
3. Tim _____ (cook) while Susan _____ (watch) TV.
4. Barbara _____ (paint), and Joe _____ (sleep).
5. While you _____ (rest), I _____ (clean) the house.
6. While we _____ (swim), the other team _____ (run).

7. These two _____ (constantly/chat).
8. When we arrived, James _____ (read) and Emily _____ (listen) to music.
9. While the singer _____ (sing), the crowd _____ (jump).
10. The teacher _____ (sleep), and the students _____ (laugh).
11. An hour ago I _____ (jog).
12. They _____ (always drink) too much at parties.

3. Choose the correct time expression used with the past continuous.

1. What were you doing (while / during) the meeting ?
2. Tim was finishing the report (in / at) five o'clock.
3. They were discussing the problem (when / at) I walked into the room.
4. Jackson wasn't listening (while / during) he was explaining the situation.
5. Was Alice paying attention (while / during) the presentation ?
6. They were having a quiet breakfast (this / at) morning when he arrived.
7. What were they doing (when / in) that happened ?
8. Sheila was playing the piano (while / during) he was working on the computer.
9. I was working at the computer (at / on) seven o'clock this morning.
10. Alex wasn't playing golf (this / at) morning. He was working.
11. What were they doing (in / at) four o'clock ?
12. She was working quietly (when / for) he opened the door.
13. Peter wasn't doing the housework (that / yesterday) morning. He was working in the garden.
14. Where were they sleeping (at / when) he got home last night ?
15. Jason was thinking about the problem (when / at) he asked for an answer.
16. Our teacher was explaining math (from / when) he burst into the room with the news.
17. Dilbert was working at the computer (on / at) four o'clock this morning !
18. Were they listening (as / at) he asked the question ?
19. She wasn't working (when / in) he came into the office.
20. They weren't thinking about that (at / when) they made the decision.

4. Use the past continuous to answer the questions.

1. What were you doing this time yesterday ?

.....

2. What were you doing at 8 o'clock this morning ?

.....

3. What were you doing before you went to bed yesterday ?

.....

4. What were you doing when your English teacher arrived in the classroom ?

.....

5. What were you doing during the break this morning ?

.....

16 Question Strips

PAST CONTINUOUS



- What were you doing ten minutes ago?
- What were you doing half an hour ago?
- What were you doing five hours ago?
- What were you doing at seven o'clock this morning?
- What were you thinking about few minutes ago?
- Were you watching TV last night?
- Was it raining a few hours ago? Was it snowing?
- What was our teacher saying a few minutes ago?
- Were we studying English an hour ago?
- What were you doing at midnight last night?
- What were you doing at noon yesterday?
- Who were you talking to a few minutes ago?
- What was our teacher doing a few minutes ago?
- What were you doing at seven o'clock last night?
- What were you doing at ten o'clock yesterday morning?
- What do you think I was doing three hours ago?

ALL Things Grammar

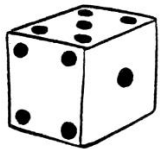
PAST CONTINUOUS

- Find your square by rolling your die twice. The 1st roll determines the number on the top. The 2nd roll determines the number on the left. Talk about **WHAT YOU WERE DOING at that time**. Your classmates will ask you follow-up questions. Your classmates can choose any time to ask you about if you land on "Choose any time".

(A) What were you doing (at) ...?"

(B) I was watching TV.

(A) What program were you watching?



1

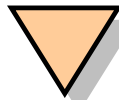
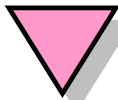
2

3

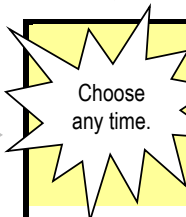
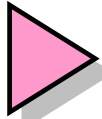
4

5

6



1



... a few minutes ago?

... an hour ago?

... at 8:00 last night?

... at 7:30 this morning?

... at noon yesterday?

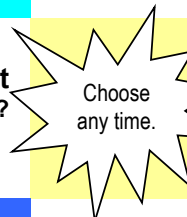
2



... half an hour ago?

... at 4:30 yesterday afternoon?

... at midnight last night?



... at 1:30 yesterday afternoon?

... at 10:00 last night?

3



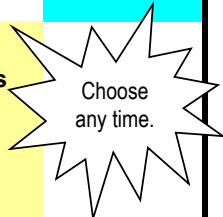
... a few minutes before class started?

... at 6:45 this morning?

... at 3:00 yesterday afternoon?

... at 1:00 this morning?

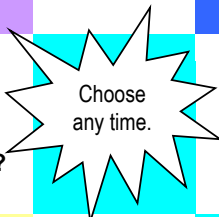
... five minutes ago?



4



... at 8:30 this morning?



... two hours ago?

... at 5:00 this morning?

... at sunrise this morning?

... at 2:00 yesterday afternoon?

5

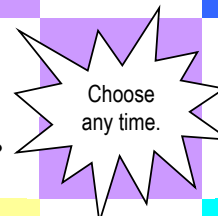


... at 5:30 yesterday afternoon?

... twenty-four hours ago?

... at 10:30 yesterday morning?

... an hour before class started?



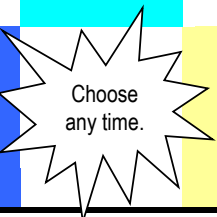
... at 9:30 this morning?

6



... at sunset last night?

... at 2:30 yesterday afternoon?

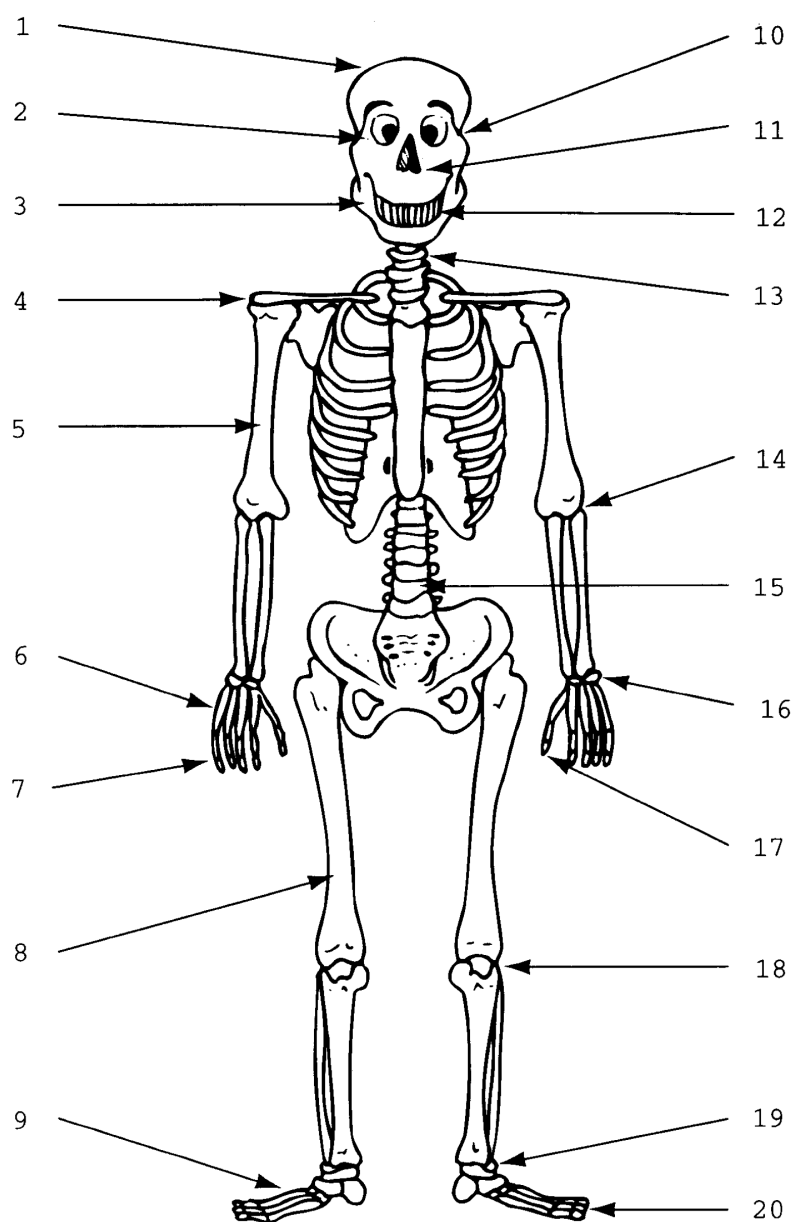


... ten hours ago?

... at 3:00 this morning?

... at 11:30 yesterday morning?

THE BODY



ankle
arm
ear
elbow
eye

fingers
foot
hand
head
knee

leg
mouth
neck
nose
shoulder

stomach
teeth
thumb
toes
wrist

BODY PARTS

Let's start with my



_____. On top, you see, it is covered with



_____. On each side of my head, I have an



_____, so I can hear you. I

also have two big



_____.

They let me see you. My



_____ is for

smelling. My mouth has two



_____ for kissing and licking. Inside it has



_____ for chewing and a



_____ for tasting my food. It lets me talk,

too. My head sits on my



_____.

It lets me look to my



_____ and



_____ and up and



_____.



Inside my



_____, my



_____ beats



day and



night. When I eat, my



_____ fills with food. My two



_____ can hug you, and with my two



_____ and ten



_____, I can catch a ball and write my name! And down

below, with those two



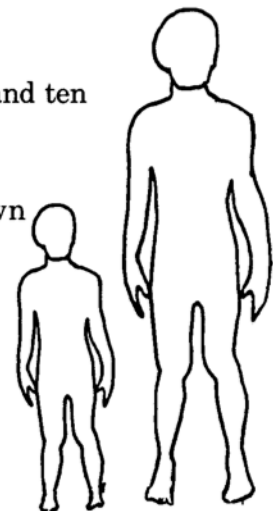
_____, two



_____, and ten



_____ of mine, I sure do get around!



opinions about *health and medicine*



Qs:

1. What do you do to stay healthy?
2. What are some other things you could do to stay healthy?

■ Now, read the sentences below. Circle the numbers that best express your opinions.

■ Then, compare your answers with your classmates. Give reasons.

| | | | | | |
|--|---|---|---|---|---|
| Smoking is fun. | 1 | 2 | 3 | 4 | 5 |
| Exercising is fun. | 1 | 2 | 3 | 4 | 5 |
| Eating lots of vegetables is fun. | 1 | 2 | 3 | 4 | 5 |
| Going for a doctor's visit is scary. | 1 | 2 | 3 | 4 | 5 |
| Studying English can cause stress and make people unhealthy. | 1 | 2 | 3 | 4 | 5 |
| People need to exercise at least 30 minutes every day to stay healthy. | 1 | 2 | 3 | 4 | 5 |
| Often washing your hands can keep you healthy. | 1 | 2 | 3 | 4 | 5 |
| Being overweight is worse than being underweight. | 1 | 2 | 3 | 4 | 5 |
| It's easy to live to be over 100 years old if you eat well and exercise. | 1 | 2 | 3 | 4 | 5 |
| People can't be happy if they are not healthy. | 1 | 2 | 3 | 4 | 5 |
| It would be great to work as a doctor. | 1 | 2 | 3 | 4 | 5 |
| It's important to take vitamin pills. | 1 | 2 | 3 | 4 | 5 |

POSSIBLE ANSWERS

- 5 I agree completely
- 4 I mostly agree
- 3 I'm not sure
- 2 I mostly disagree
- 1 I disagree completely



WHAT'S WRONG WITH YOU? HEALTH PROBLEMS...



chicken pox



asthma



cough



bleed



broken leg



stomach ache



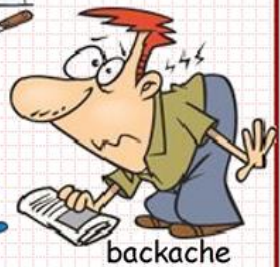
cold



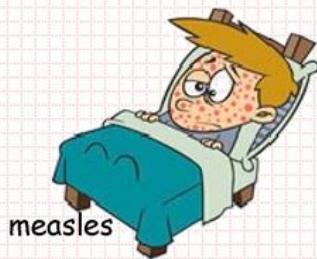
headache



fever



backache



measles



faint



flu



earache



rash



itch



sore throat



swollen thumb



shivering



stuffy nose



heart attack



sneeze



toothache



sunburn



dizzy

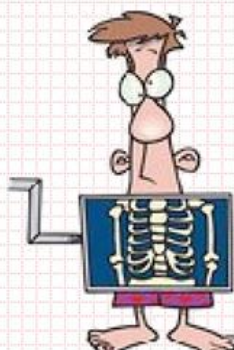


retching

WHAT'S WRONG WITH YOU?...AND TREATMENTS



massage



X-ray



diet



acupuncture



doctor



nurse



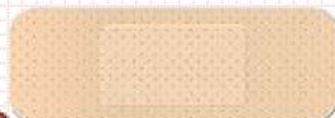
dentist



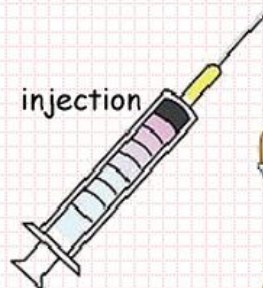
hospital



ambulance



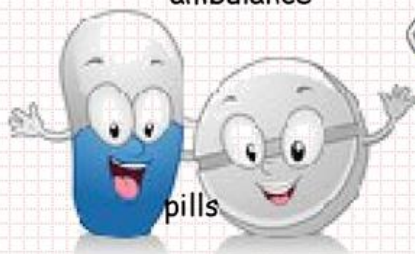
bandage



injection



medicine



pills



syrup



ointment



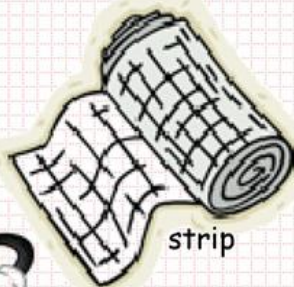
herbs



first aid kit



vitamin C



strip



greeting

WHAT'S WRONG WITH YOU?

Match the words and the pictures.

1 backache

2 chicken pox

3 syrup

4 dizzy

5 bandage

6 heart attack

7 massage

8 stuffy nose

9 retching

10 pills

11 sore throat

12 doctor



Find ten health problem and treatment words in the word search.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| T | A | R | F | C | I | P | C | A |
| C | O | L | D | O | L | R | T | E |
| M | V | O | U | U | D | R | A | S |
| E | K | I | T | G | R | E | C | N |
| A | A | S | T | H | M | A | R | E |
| S | A | Z | I | P | A | L | A | E |
| L | P | I | L | L | S | C | S | Z |
| E | V | E | A | R | A | C | H | E |
| S | W | B | A | N | D | A | G | E |

Find the odd one out.

1 cold - cough - rash - stuffy nose

2 fever - backache - earache - headache

3 chicken pox - headache - measles - rash

4 injection - medicine - syrup - X-ray

5 acupuncture - hospital - massage - diet

6 bleed - dentist - doctor - nurse

Find the illnesses & treatments in the circle.

medicine broken leg earache faint heart attack measles herbs ointment shiver ing vitamin insulin acupuncture chicken pox headache drip

What are they?



dizzy sneeze fever measles
bandage

1 An illness that makes small red spots come on your skin:

2 If you have it, your body is too hot because you are ill:

3 If you feel it, you feel that everything is turning round and round and that you are going to fall:

4 A long piece of white cloth that you put around a part of the body that is hurt:

5 Send air out of your nose and mouth with a sudden loud noise, for example because you have a cold:

Put the letters in the correct order.

1 aaheecr: _____

2 gtnrheic: _____

3 tiismvan: _____

4 horetstotar: _____

5 oeintjtc: _____

6 uyrps: _____

7 nolrgeebk: _____

8 ecpihxkno: _____

9 ohoatehtc: _____

10 ndcmieei: _____

WHAT'S WRONG WITH YOU?

Fill in the crossword and find the hidden words.

The crossword puzzle grid is composed of white squares for letters and grey squares for empty space. The numbered starting points are as follows:

- 1**: A man with a large nose, wearing a blue shirt and red pants, is running and looking back over his shoulder.
- 2**: A woman with brown hair is sitting on a red couch, holding a small object in her hand, and looking at a man with orange hair who is sitting next to her.
- 3**: A boy with brown hair is holding a blue camera up to his eye, taking a picture.
- 4**: A man with a large nose, wearing a green shirt and blue pants, is holding a small object in his hand and looking at it.
- 5**: A woman with blonde hair, wearing a green shirt and purple pants, is looking down at the ground.
- 6**: A woman with brown hair is standing and looking at a man with a large nose who is standing next to her.
- 7**: A man with a large nose, wearing a red shirt and blue pants, is sitting on a bed and looking at a book.
- 8**: Two cartoon pills, one blue and one grey, are standing and looking at each other.
- 9**: A woman with red hair, wearing a purple robe, is standing and looking at her hands.
- 10**: An elderly woman with white hair, wearing a purple shirt, is sitting and looking at her hand.
- 11**: A large medical syringe with a yellow plunger and a needle.

The crossword puzzle grid is as follows:

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  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100
  
```

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NAME: _____

DATE: _____

QUIZ: HEALTH and MEDICINE

- Answer these fourteen questions to score your vocabulary knowledge.

1. Which of the following things can an **'ambulance'** do?
a) help you to fall asleep
b) help you to lose weight
c) make you sick
d) take you to a hospital
2. In which of the following situations should you use a **'bandage'**?
a) when you can't sleep well
b) when you don't eat enough
c) when you are afraid of something
d) when you cut your finger
3. In which of the following situations might you get a **'bruise'**?
a) when get too close to a fire
b) when you have a cold
c) when somebody hits you
d) when you have to pay the doctor
4. Which of the following things can be **'contagious'**?
a) an ache
b) an clinic
c) a flu
d) a sprain
5. How does your body feel if you have a **'fever'**?
a) too hot
b) hungry
c) too heavy
d) healthy
6. Which of the following words best describes a **'flu'**?
a) diet
b) illness
c) clinic
d) insurance
7. Which of the following things can a **'home remedy'** do?
a) help you to relax
b) take you home
c) help you to feel better
d) make you afraid
8. Which of the following activities **CAN'T** you do if you have **'insomnia'**?
a) sleep
b) breathe well
c) lose weight
d) exercise
9. Who is the best person to see if you need an **'operation'**?
a) a friend
b) a patient
c) a dentist
d) a surgeon
10. Which of the following things should you do if you are **'overweight'**?
a) go on a diet
b) eat more food
c) try to relax
d) get an x-ray
11. Which of the following words best describes a **'pill'**?
a) dangerous
b) small
c) painful
d) hot
12. What should you take if you get a **'prescription'**?
a) a virus
b) a home remedy
c) medicine
d) an x-ray
13. In which of the following situations do most people feel **'stress'**?
a) when they take a test
b) when they sleep
c) when they watch too much TV
d) when they sneeze
14. When do many people use a **'thermometer'**?
a) when they take a vitamin pill
b) when they have a fever
c) when they relax
d) when they eat dinner

13 – 14 = Excellent

11 – 12 = Good

9 – 10 = Study More!

EMERGENCY CALL



Dialogue/Story

Operator: **Emergency** operator. **State** your emergency.

Dirk: We need an **ambulance** right away.

Operator: What is your name?

Dirk: Dirk. Dirk Omora.

Operator: Can you tell me what happened?

Dirk: There was a **car accident**.

Operator: Where are you?

Dirk: I'm not sure. I was driving in my car when I saw the **pileup**. I'm somewhere on Blossom Road. Can you **trace** my location?

Operator: Yes, we'll try to do that. Can you see if anyone is **hurt**?

Dirk: One of the drivers is lying on the ground **unconscious** and the other one is **bleeding**. There's someone **trapped** in the back of her car, too. We need **to rescue** her before the car **explodes**! I'm going to see if I can help.

Operator: Sir, I need you **to stay on the line**. I'm sending an ambulance right now and they'll have the **Jaws of Life** and other equipment **to do the job**. The **paramedics** will be there very soon.

Dirk: Okay, but **hurry**!



SIMPLE PAST Vs PAST CONTINUOUS

1- Put the verbs in brackets in either the past simple or the past continuous.

1. The phone _____ (ring) while I _____ (have a bath).
2. I _____ (cook) dinner when Sue _____ (arrive).
3. When the dog _____ (bark), they _____ (try) to sleep.
4. While we _____ (dance), the music _____ (stop).
5. Sam _____ (listen) to music, so he _____ (not hear) you.
6. While we _____ (talk), someone _____ (steal) my bag.
7. The prisoner _____ (run) away while the policemen _____ (joke).
8. My boss _____ (call) me while I _____ (eat).
9. While I _____ (work), my husband _____ (ask) my help.
10. When they _____ (come) in everybody _____ (watch) the movie.
11. You _____ (leave) the office when it _____ (start) to rain.
12. Justin _____ (park) his car, when the engine _____ (stop) working.
13. They _____ (have) a nice time when the baby _____ (start) to cry.
14. The kids _____ (play) when the mothers suddenly _____ (call) them.
15. We _____ (sing), when we _____ (hear) a loud noise.



2- Circle the correct form in each of the following sentences.

1. Mary **prepared / was preparing** lunch when they **came / was coming**.
2. Tom was very unlucky. It **rained / was raining** every day during his holidays.
3. Who was that nice girl you **talked / were talking** to when I **walked / was walking** by the pub?
4. Last weekend Susan **fell / was falling** and **broke/ was breaking** her leg.
5. When I **entered / was entering** the cafeteria Mary **had / was having** lunch with Peter.
6. We **drove/ were driving** to Berlin in Robert's new car.
7. The sun **shone / was shining** brightly when I **got up / was getting up** this morning.
8. Ann finally **told / was telling** us the whole story about Peter.

3- Put the verbs in brackets in either the past simple or the past continuous.

1. As Sophie _____(walk) up Regent Street she _____(meet) an old friend from college.
2. When _____(father/arrive) yesterday?
3. He _____(arrive) late. The train _____(be)delayed due to an accident.
4. Who _____(you/ speak) to on the phone when I _____(come) in?
5. Mary _____(read) in bed when she _____(hear) a strange noise downstairs.
6. When Mr. Lawrence _____(leave) home at 8.30 this morning, the sun _____(shine) brightly. However, by 10 o'clock it _____(rain) heavily.
7. Sebastian _____(arrive) at Susan's house a little before 11 a.m., but she _____(not/be) there. She _____(study) at the library.
8. The fireman _____(rescue) a 75-year-old woman who _____(be) trapped on the second floor of the burning building.
9. _____(you/do) any shopping yesterday?
10. Yesterday Jane _____(fall) and _____(hurt) herself when she _____(ride) her bicycle.
11. What _____(Peter / do) when you _____(knock) on his door?
12. Helen _____(wear) her dress to the party last night.

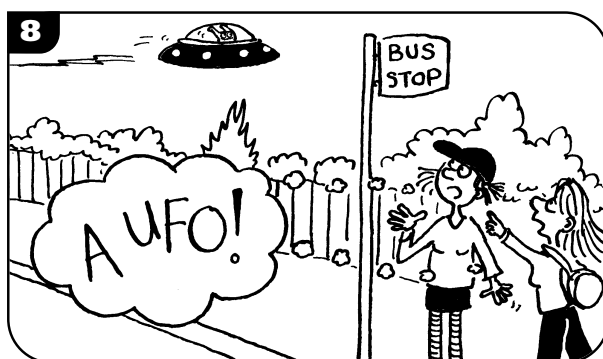
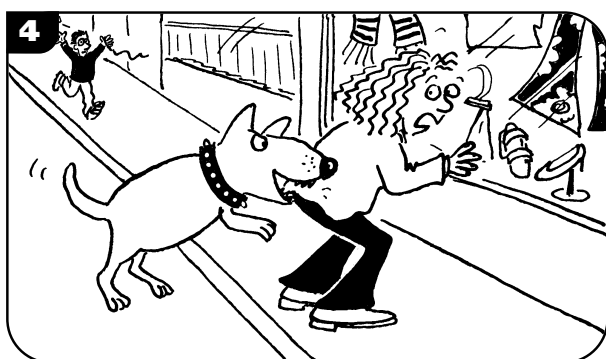
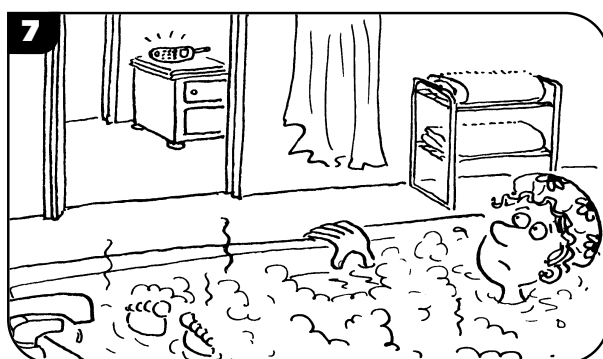
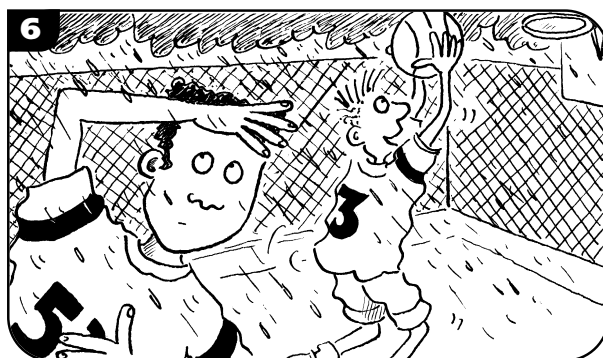
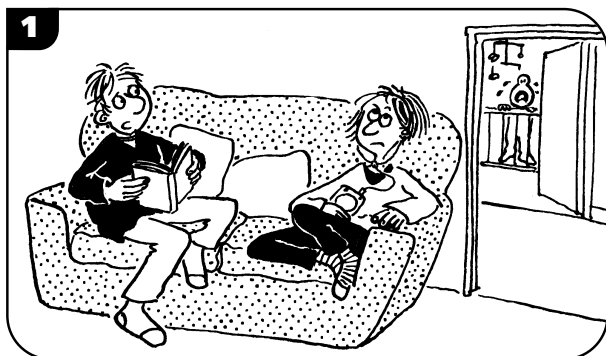


What were they doing?

1 Look at the pictures and make sentences.

Use a verb in the past simple and a verb in the past continuous in each sentence.

e.g. They were relaxing in the living room when the baby started crying.





2 Complete the sentences about pictures 1–4 in exercise 1.

Use a verb in the past simple and a verb in the past continuous for each sentence.

Use positive or negative forms.

Picture

- 1 They (sleep) *weren't sleeping* when the baby (start) *started* crying.
- 2 She (have) an accident while she (cycle) to school.
- 3 He (do) his English homework when the computer (catch) fire.
- 4 She (play) with the dog when it (decide) to bite her.

3 Write two questions and answers for pictures 5–8 in exercise 1.

Use your imagination for the second answer.

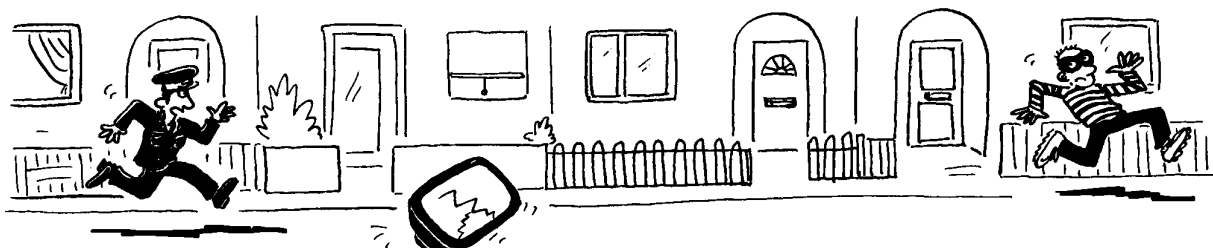
Picture

- 5 What was he doing when the policeman arrived?
He was stealing a TV.
 What did he do when the policeman arrived?
He dropped the TV and ran away.

- 6 What were they doing when it
They
 What did they do
They

- 7

- 8



COMPLETE THE FOLLOWING SENTENCES

1- I was doing my English homework when suddenly ...

2- While they the house started to burn.

3- People ... when Spiderman arrived ?

4- My English teacher ... while I was cheating.

5- When the phone rang, I ...

6- He shouted when ...

7- They were laughing when ...

8- When I met Thomas, he ...

9- Mrs. Billet fell when ...

10- They ... when he started to cry.

EN INTERACTION : MALADE À L'ÉCOLE

EN INTERACTION : MALADE PENDANT LA PÉRIODE SCOLAIRE

TON RÔLE

Ton professeur commence et tu termines.

CONTEXTE

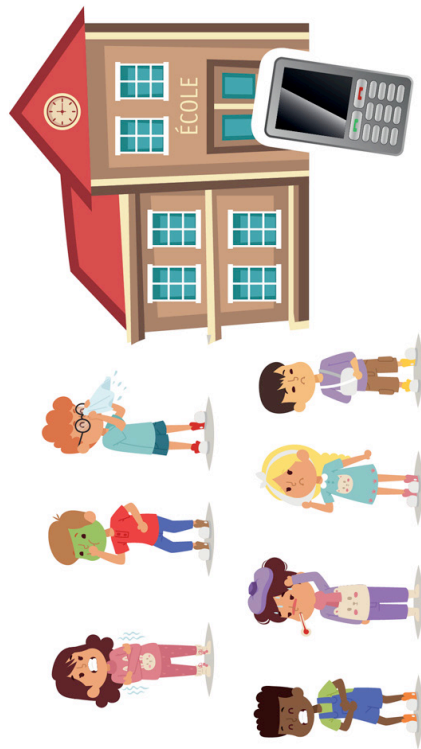
Tu participes aux cours dans l'école de ton correspondant. Tu ne te sens pas trop bien... Lors de la récréation, tu te rends au bureau des éducateurs de l'école...

TÂCHE

- Explique à l'éducateur qui tu es et dans quelle classe tu es.
- Réponds à ses questions de manière complète.
- Demande-lui d'appeler les parents de ton correspondant.

SUPPORT

Tu peux t'aider des illustrations ci-dessous.



TON RÔLE

Ton professeur commence et tu termines.

CONTEXTE

Tu rentres à l'école après une semaine d'absence. Ton professeur s'inquiète de ton état de santé...

TÂCHE

- Décris les symptômes que tu as eus.
- Explique comment tu t'es soigné(e).
- Réponds à ses questions de manière complète.

SUPPORT

Tu peux t'aider des illustrations ci-dessous.



