

Sharing memories



OBJECTIF

Dans ce module, tu vas apprendre à t'exprimer au passé. Cela te permettra notamment de partager des souvenirs de vacances, de raconter des mésaventures qui te sont arrivées, mais également de découvrir des événements et des personnages historiques.
Ready for a travel in time ?

PROJET

A la fin de ce module, tu présenteras la vie d'un "Famous Brit" devant la classe.
(cf objectifs détaillés).

ORDINAL NUMBERS

- Les adjectifs numéraux ordinaux s'emploient comme en français pour :

- ✓ exprimer une date,
- ✓ indiquer un étage,
- ✓ parler d'un classement,
- ✓ numéroter les rois et les reines,
- ✓

- Pour former les numéraux ordinaux, on ajoute « th » au nombre.

four **fourth**
seven **seventh**
nineteen **nineteenth**

- Les numéraux ordinaux suivants sont irréguliers :

One **first** (= 1st)
Two **second** (= 2nd)
Three **third** (= 3rd)



1st	first	21st	twenty-first	40th	fortieth
2nd	second	22nd	twenty-second	50th	fiftieth
3rd	third	23rd	twenty-third	60th	sixtieth
4th	fourth	24th	twenty-fourth	70th	seventieth
5th	fifth	25th	twenty-fifth	80th	eightieth
6th	sixth	26th	twenty-sixth	90th	ninetieth
7th	seventh	27th	twenty-seventh	100th	hundredth
8th	eighth	28th	twenty-eighth		
9th	ninth	29th	twenty-ninth		
10th	tenth	30th	thirtieth		
11th	eleventh	31st	thirty-first		
12th	twelfth				
13th	thirteenth				
14th	fourteenth				
15th	fifteenth				
16th	sixteenth				
17th	seventeenth				
18th	eighteenth				
19th	nineteenth				
20th	twentieth				

- Seul le dernier élément du numéral composé prend la marque de l'ordinal (23 = *twenty-third*).
- On abrège les ordinaux en écrivant les deux dernières lettres immédiatement à la droite du nombre correspondant écrit en chiffres (*8th*).
- Excepté 11, 12 et 13, les nombres terminés par 1, 2, ou 3 ne se termineront pas par « th » à la forme ordinale, mais bien par FIRST, SECOND, THIRD (52 = *fifty-second*).

ORDINALS & DATES: EXERCISES

1. Write the ordinal number under each person.



2. Write the following dates :

Exp : 21/12/1999 : 21st December, 1999

1. 18/03/2002 :
2. 02/07/1987 :
3. 30/09/1966 :
4. 19/11/1994 :
5. 31/01/1979 :
6. 20/04/2000 :
7. 11/12/1980 :
8. 23/06/1981 :
9. 31/10/1997 :
10. 15/02/2020 :

3. fill in the following sentences :

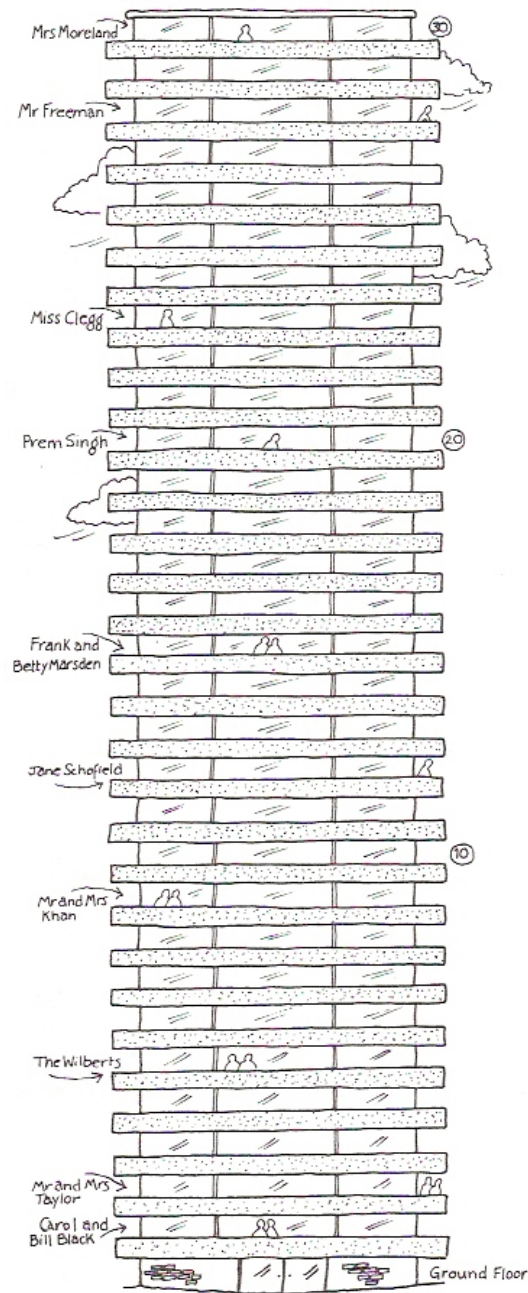
Exp : My birthday is *on March 23rd*.

1. My birthday's
2. My father's birthday's
3. My mother's birthday's
4. The National day of my country's
5. New year's day's
6. Today's

4. On which floor do they live ?

Example

Carol and Bill Black live on the first floor.



5. Write in letters

- 31st _____
- 16th _____
- 12th _____
- 3rd _____
- 29th _____
- 62nd _____
- 50th _____
- 8th _____

.....

.....

.....

.....

.....

NAME: _____

DATE: _____

LISTENING PRACTICE

DATES

"Earth Day is celebrated
by almost 200 countries
around the world
on **April twenty-second**."



- Listen and circle the 16 dates that you hear.
(The first one is done for you.)

JANUARY

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Discuss these questions with a classmate:

- When is your birthday?
- Can you think of three dates that are important in your country?

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

BE VERB: Past Simple



I	was	busy.
You	were	
He	was	
She	was	
It	was	
We	were	
They	were	

I	wasn't	busy.
You	weren't	
He	wasn't	
She	wasn't	
It	wasn't	
We	weren't	
They	weren't	

wasn't = was not

weren't = were not

Was	I	busy?
Were	you	
Was	he	
Was	she	
Was	it	
Were	we	
Were	they	

Yes,		No,	
I	was.	I	wasn't.
you	were.	you	weren't.
he	was.	he	wasn't.
she	was.	she	wasn't.
it	was.	it	wasn't.
we	were.	we	weren't.
they	were.	they	weren't.

- Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- A: Were you at home yesterday? B: Yes, I was.
- They _____ really happy after they won the football game.
- My sister _____ a college student last year.
- Thomas _____ on the train at three-thirty yesterday afternoon.
- A: _____ Jennifer tired after she finished work? B: No, she _____.
- My car broke down, so I _____ late for my appointment.
- A: _____ Laura and Susan surprised? B: No, they _____.
- The cookies _____ delicious, so I ate three of them.
- A: _____ you at the library yesterday? B: No, I _____.
- Many dinosaurs _____ really huge.
- I _____ born in 1996. When _____ you born?
- The movie we saw last night _____ very funny.
- I _____ a waiter last year, but I changed my job in September.
- My favorite program _____ on TV at eight o'clock last night.
- My classmates _____ in class. They were outside.

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

'BE' VERB: PAST

Positives, Negatives and Questions



- Write the sentences below in the past simple.

1. I am late. I was late.
2. Are they hungry? Were they hungry?
3. Thomas isn't at school. _____
4. Why is she late? _____
5. My brother is a doctor. _____
6. They aren't here. _____
7. Eva is a teacher. _____
8. Is Mr. Smith a taxi driver? _____
9. Where are your books? _____
10. Are you a student? _____
11. What is that? _____
12. Sue isn't tired. _____
13. My holiday is nice. _____
14. Why are you happy? _____
15. The pen is blue. _____
16. Am I the winner? _____
17. Is the answer correct? _____
18. Who is sick? _____
19. We are hungry. _____
20. That is funny. _____

GRAMMAR DISCUSSION

BE VERB: Past

Student 'A'

- *Discuss the questions below with your partner.*

1. **Were** you late for class today?
2. **Were** you hungry this morning?
3. **Were** you a beautiful baby?
4. **Were** you born in another city or country?
5. **Was** your mother a doctor?
6. Where **were** you at seven o'clock last night?
7. **Were** all of your classmates on time today?
8. **Were** you angry last week?
9. **Were** you awake before six o'clock this morning?
10. Finish this sentence: "Yesterday, I **was** ... because"



GRAMMAR DISCUSSION

BE VERB: Past

Student 'B'

- *Discuss the questions below with your partner.*

1. **Were** you tired this morning?
2. **Were** you busy yesterday?
3. **Were** you a good elementary school student?
4. **Were** you at home last Friday night?
5. **Was** your father a policeman?
6. Where **were** you at seven o'clock this morning?
7. **Were** you happy yesterday?
8. **Were** you asleep before ten o'clock last night?
9. **Were** you at school one hour ago?
10. Finish this sentence: "Yesterday, I **wasn't** ... because"



THE GREAT FIRE OF LONDON - VIDEO



Listen to the story and tick the correct answer.
(There may be more than 1 answer)

CHAPTER 1

- 1 When did The Great Fire take place ?
 - ☐ in 6066
 - ☐ in 1066
 - ☐ in 1666
- 2 What can we find in London at that time ?
 - ☐ lots of narrow streets
 - ☐ Lots of rats
 - ☐ Lots of pubs
- 3 Why are a lot of people ill at that time ?
 - ☐ It is very cold
 - ☐ There isn't enough food
 - ☐ There are rats everywhere
- 4 Where did the fire start ?
 - ☐ It started at a flower shop
 - ☐ It started in a pub
 - ☐ It started at baker's shop
- 5 Where did Thomas Farriner and his family go when the fire started
 - ☐ They went up on the roof
 - ☐ They went to their neighbour
 - ☐ They went to church

CHAPTER 2

- 6 Why did the fire quickly spread to more houses ?
 - ☐ Because the houses were close to each other
 - ☐ Because there was a strong wind
 - ☐ Because there was no rain
- 7 In which street did Mister Farriner and his family live ?
 - ☐ They lived in Pudding Lane
 - ☐ They lived in Baker Street
 - ☐ They lived in River Bank Street

CHAPTER 3

- 8 Who is Samuel Pepys ?
 - ☐ A Londoner who works for the government
 - ☐ A soldier
 - ☐ A baker
- 9 What does Pepys do every day ?
 - ☐ He meets the King
 - ☐ He goes to the Tower of London
 - ☐ He writes a diary
- 10 Why did he go back to bed ?
 - ☐ Because he was tired
 - ☐ Because he thought it wasn't a big fire
 - ☐ Because he didn't believe his maid
- 11 Where did he go later to see the scene ?
 - ☐ He went to the Tower of London
 - ☐ He went on a boat
 - ☐ He went to St-Paul's Cathedral

CHAPTER 4

12 How did the people escape ?

- ☐ They took the bus
- ☐ They jumped into the river
- ☐ They took boats and went down the River Thames

13 Where did the king live at that period ?

- ☐ He lived in the Tower of London
- ☐ He lived in Whitehall Palace
- ☐ He lived in Buckingham Palace

CHAPTER 5

14 What did Pepys suggest to stop the fire ?

- ☐ He suggested to Blow up the buildings in front of the fire
- ☐ He suggested to wait for the rain
- ☐ He suggested to bring more water from the river

15 Did the King agree with him ?

- ☐ Yes he did
- ☐ No he didn't

16 What did King Charles II do ?

- ☐ He asked for more firemen
- ☐ He wrote a letter to the Lord Mayor Thomas Bludworth
- ☐ He prayed

CHAPTER 6

17 Which famous building burnt ?

- ☐ The Tower Bridge
- ☐ The Tower of London
- ☐ St Paul's Cathedral

18 How much time did the Great Fire last ?

- ☐ It lasted for 3 days
- ☐ It lasted for 4 days
- ☐ It lasted for 1 week

19 What did Pepys do after the fire ?

- ☐ He wrote about the fire in his diary
- ☐ He built a new cathedral
- ☐ He became famous

20 How many houses burnt ?

- ☐ Almost all the houses
- ☐ 13 000 houses
- ☐ 1 500 houses

21 How many people died?

- ☐ A thousand people died
- ☐ Only 9 people died
- ☐ Nobody died

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PAST SIMPLE: Regular



I		
You		
He		
She	played	tennis.
It		
We		
They		

I			
You			
He			
She	didn't	play	tennis.
It			
We			
They			

didn't = did not

	I		
	you		
	he		
Did	she	play	tennis?
	it		
	we		
	they		

Yes,		No,	
I		I	
you		you	
he		he	
she	did.	she	didn't.
it		it	
we		we	
they		they	

- Fill in the blanks below to complete the sentences. Study the boxes above.

- I (wait) waited ten minutes for the bus.
- He usually walks to work, but he (not / walk) _____ to work yesterday.
- I was really (surprise) _____ when my friend (cook) _____ dinner.
- A: _____ you (order) _____ your food? B: Yes, we _____.
- My friends (not / play) _____ tennis last Tuesday.
- Troy (want) _____ to (study) _____ for the final exam.
- First, we (boil) _____ the water, and then we (pour) _____ it into a cup.
- A: _____ they (laugh) _____ at your joke? B: No, they _____.
- What time (do) _____ you (arrive) _____ at school this morning?
- Neil Armstrong and Buzz Aldrin (land) _____ on the moon in July, 1969.
- What _____ you (do) _____ last Saturday?
- I (work) _____ forty hours last week.
- A: _____ you (fix) _____ your bicycle? B: No, I _____.
- The bag was very heavy, so I didn't (carry) _____ it to the truck.
- How many times (do) _____ you (text) _____ your friend yesterday?

PAST SIMPLE REGULAR - POSITIVE FORM

1. Fill in the spaces with the correct forms of these regular verbs in simple past tense

1. Jane a film. (to watch)
2. He a box. (to carry)
3. They their father. (to help)
4. John and Amy things. (to swap)
5. I to Andrew. (to talk)
6. Susan with Peter. (to dance)
7. The boys basketball. (to try)
8. We a trip. (to plan)
9. She her hair. (to wash)
10. The car at the traffic lights. (to stop)
11. Mum and dad for the party. (to dress)
12. I my mother in the kitchen. (to help)
13. We in the park. (to walk)
14. They their clothes in the bathroom. (to wash)
15. We an interesting film. (to watch)
16. Students in the garden. (to work)
17. John basketball. (to play)
18. The girl very fast. (to walk)
19. It a lot. (to rain)
20. Henry down the hill. (to ski)
21. It last winter. (to snow)
22. We the door. (to open)
23. Children happily. (to smile)
24. Martin to music. (to listen)
25. She a new dress. (to want)
26. Ervin the documents. (to count)
27. A lot of people on the lake. (to skate)
28. Nick last summer. (to rest)
29. We the walls. (to paint)
30. The teacher a tree. (to plant)

2. Fill in the spaces with the correct forms of these regular verbs in simple past tense

1. You _____ the plants (water).
2. We _____ a twin room in the hotel (book).
3. They _____ Mary and Rachel to their party (invite).
4. I _____ in Portugal (live).
5. She _____ as a teacher (work).
6. I _____ to the doctor's advice (listen).
7. You _____ him not to go there (advise).
8. They _____ at the tourists (shout).
9. I _____ late (arrive).
10. Your mother _____ your grandmother (call).
11. They _____ nice (look).
12. It _____ heavily (rain).
13. The boy _____ for help (cry).
14. You and I _____ new clothes on (try).
15. They _____ the house white (paint).
16. He _____ her pardon (beg).
17. These leaves _____ yellow (turn).
18. You and Jane _____ to school (walk).
19. They _____ hard (study).
20. You _____ chess with your friend (play).
21. My father and my uncle _____ the film (enjoy).
22. We _____ the seat belts (fasten).

PRONUNCIATION

eslflow.com



Past tense endings worksheet

Look at the words above and put each word in the appropriate column.

/d/

/t/

/ɪd/

Write 5 sentences using the words above. Read them to your class.

Example: When I was young, I *cried* when I couldn't pronounce a word correctly.

1. _____

2. _____

3. _____

4. _____

5. _____

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PAST SIMPLE: Irregular



I		
You		
He		
She	ate	dinner.
It		
We		
They		

I			
You			
He			
She	didn't	eat	dinner.
It			
We			
They			

didn't = did not

Yes,				No,			
Did	I			I		I	
	you			you		you	
	he			he		he	
	she			she	did.	she	didn't.
	it			it		it	
	we			we		we	
	they			they		they	
		eat	dinner?				

- Fill in the blanks below to complete the sentences. Study the boxes above.

- I (eat) ate dinner at six o'clock yesterday.
- A: _____ Helen (drive) _____ to work? B: Yes, she _____.
- My neighbor (buy) _____ a new car last week.
- They (go) _____ to Italy on their last summer holiday.
- A: _____ they (swim) _____ at the beach? B: No, they _____.
- My family and I (see) _____ a comedy movie last night.
- First, we (do) _____ exercise, and then we (drink) _____ some water.
- Suddenly, the animal jumped and (bite) _____ my hand.
- What time (do) _____ you (get up) _____ this morning?
- The Wright brothers (fly) _____ the first airplane in 1903.
- I think I (hear) _____ a strange sound outside the door one minute ago.
- When I was ten years old, I (break) _____ my arm. It really (hurt) _____.
- The police (catch) _____ all three of the bank robbers last week.
- How many times (do) _____ you (read) _____ that book?
- Unfortunately, I (forget) _____ to (bring) _____ my money.

PAST SIMPLE IRREGULAR - POSITIVE FORM

1. Fill in the blanks with one of the verbs in the simple past

*TO EAT – TO COME – TO DO – TO DRINK – TO GIVE – TO GET – TO MAKE – TO MEET –
TO RUN – TO READ – TO SEE – TO SWIM – TO TAKE – TO GO – TO RIDE*

1. He his homework before he went to school.
2. It was cold so we some hot chocolate.
3. I a sandcastle when I went to the beach.
4. It was a hot day so he in the lake yesterday.
5. His car had a flat tire so he the bus to work.
6. I a horse last summer when I went to my uncle's farm.
7. I was late for class so I to school.
8. I two hamburgers so I am full.
9. I a good book before I went to bed.
10. She a lion when we went to the zoo.
11. A letter in the mail today.
12. They hiking yesterday.
13. I my brother a game for his birthday.
14. She a good report card so her mom was happy.
15. I my friends when we went to the park.

2. Fill in the blanks with one of the verbs in the simple past

*TO BEGIN – TO BLOW – TO BUY – TO BRING – TO CATCH – TO DRAW – TO GROW –
TO HEAR – TO KNOW – TO SAY – TO SING – TO SIT – TO SEND – TO SLEEP – TO THROW*

1. Last year, we carrots and tomatoes in our garden.
2. She the ball to her friend.
3. The wind the signs down.
4. He a song for the class.
5. She some milk at the store.
6. I was tired so I all morning.
7. He a fish at the lake.
8. We pictures in art class.
9. I the answer so I put up my hand.
10. He an email to his classmates.

11. I on the floor because there were no chairs.
12. My mom a pie to the picnic.
13. She a noise outside.
14. He, "I will help you".
15. It was a warm day so the snow to melt.

3. Put the correct forms of the verbs into the gaps.

1. Daisy (bring) some chocolates to the birthday party.
2. I (hear) a new song on the radio.
3. Peter (read) three books last week.
4. The Smiths (speak) Italian to the waitress.
5. Peter (understand) during the class, but now he doesn't understand.
6. My mother (forget) to buy some milk.
7. Susan (have) a baby in August.
8. We (lose) our keys last Friday.
9. They (swim) 500m yesterday afternoon.
10. I (give) my mother a CD for her birthday.
11. At the age of 23, she (become) a teacher.
12. I (know) the answer yesterday.
13. Peter (tell) me that he lived in New York.
14. We (lend) John €200.
15. She (drink) too much coffee yesterday.
16. The children (sleep) in the car.
17. He (keep) his promise.
18. We (choose) the steak for dinner.
19. The film (begin) late.
20. They (fly) to Madrid.
21. We (drive) to Edinburgh.
22. Mrs. Black (teach) English at the University.
23. They (send) me an e-mail earlier.
24. We (leave) at 7 a.m.

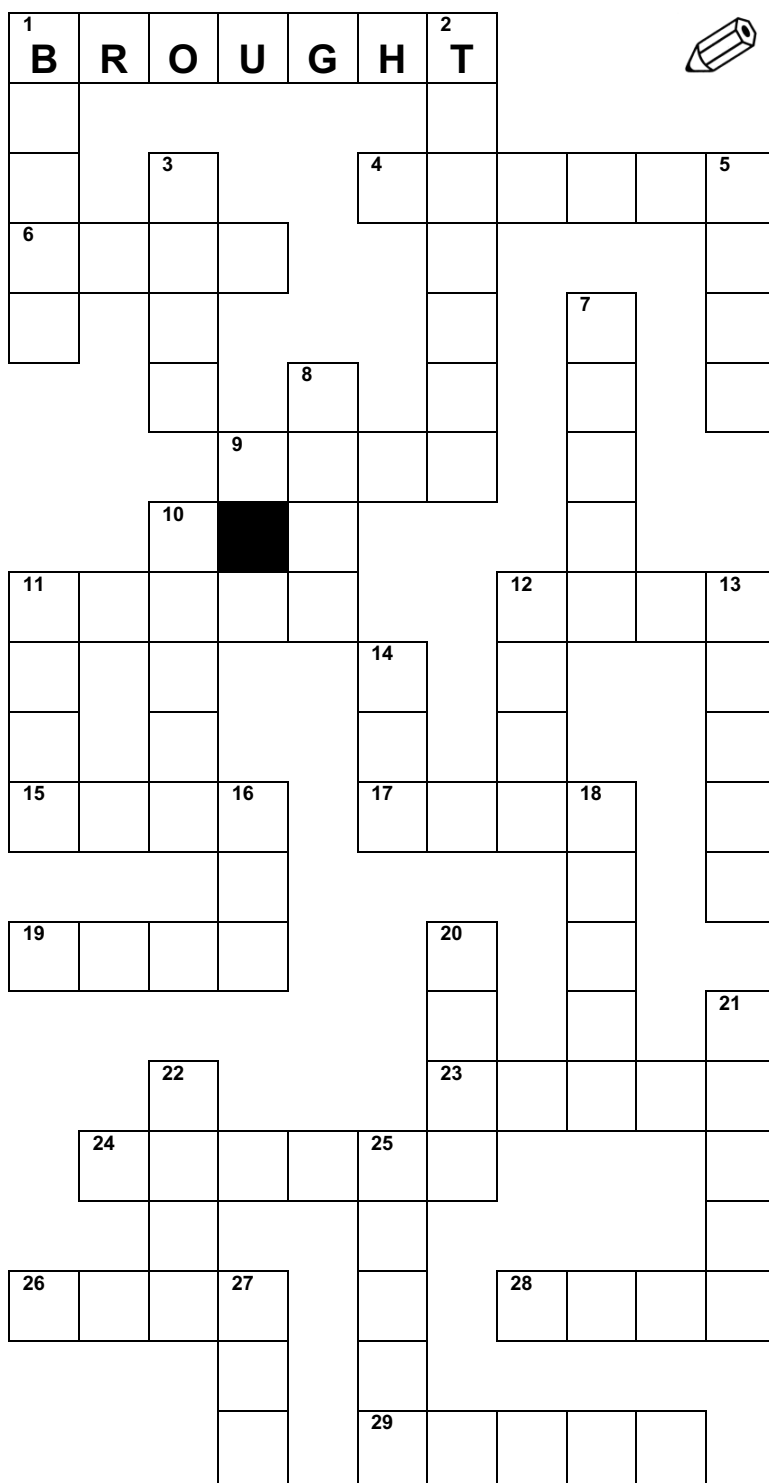
NAME: _____

DATE: _____

GRAMMAR CROSSWORD

PAST SIMPLE (IRREGULAR VERBS)

- Read the clues and fill in the missing words.

Yesterday, I ...

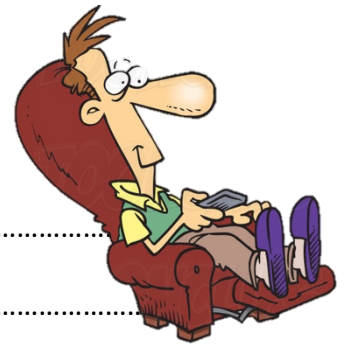
ACROSS

1. ___ my lunch to work.
4. ___ to do my homework.
6. ___ the answer to a question.
9. ___ an e-mail to my friend.
11. ___ at a bus stop for 10 minutes.
12. ___ my favorite magazine.
15. ___ a mistake on a test.
17. ___ a picture of a tree.
19. ___ the pen. I still have it.
23. ___ ten dollars at a store.
24. ___ a ball at the park.
26. ___ in an airplane.
28. was late, but they ___ on time.
29. ___ my car to a park.

DOWN

1. ___ an egg on the floor.
2. ___ about a difficult problem.
3. ___ to the library to read a book.
5. ___ my little brother to a cinema.
7. ___ the blue pen, not the red one.
8. ___ a baby in my arms.
10. ___ a sock under my bed.
11. ___ in a swimming pool.
12. ___ my bicycle to school.
13. ___ a glass of orange juice.
14. ___ my homework.
16. didn't ___ breakfast.
18. ___ a story about a princess.
20. ___ my key. I couldn't find it.
21. ___ my brother's cookie.
22. ___ to class late.
25. ___ a strange sound at midnight.
27. ___ very happy.

PAST SIMPLE - NEGATIVE FORM



1. Make the following into negative sentences.

1. I (not/go) out last night.
2. You (not/come) to the party.
3. She (not/love) chocolate as a child.
4. He (not/like) sport.
5. We (not/study) for the exam.
6. They (not/cook) at the weekend.
7. Lucy (not/meet) her friends last week.
8. I (not/stay) at home.
9. You (not/do) your homework.
10. John (not/work) in that bank.
11. They (not/play) tennis yesterday.
12. We (not/go) on holiday last year.
13. Julia and Anne (not/clean) the house.
14. She (not/cry) much as a baby.
15. He (not/drive) to work.
16. I (not/remember) to buy milk.
17. You (not/wash) the dishes.
18. David and I (not/dance) at the party.
19. They (not/play) the piano.
20. It (not/rain) yesterday.

PAST SIMPLE TENSE – POSITIVE AND NEGATIVE SENTENCES

Complete the blanks with the suitable forms of the verbs.

Example: She **saw** her grandparents,
she **didn't see** her aunt.



He _____ (send) a letter.
He _____ (not send) an e-mail.



Laura _____ (write) a test.
She _____ (not write) a letter.



Thomas _____ (drive) a tractor.
He _____ (not drive) a truck.



We _____ (make) a new robot.
We _____ (not make) a car.



Steve _____ (go) on holiday.
He _____ (not go) to work.



Bob _____ (break) into a house.
He _____ (not break) into a bank.



They _____ (go) to a party.
They _____ (not go) to the cinema.



She _____ (have) breakfast.
She _____ (not have) lunch.



I _____ (ride) a bike.
I _____ (not ride) a horse.



She _____ (tell) her a secret.
She _____ (not tell) her the news.



Kate _____ (wear) a new dress.
She _____ (not wear) a jacket.



I _____ (run) in a park.
I _____ (not run) in the gym.

● Le prétérit des verbes réguliers : formes affirmative et négative

3 > Complétez les trois textes en mettant les verbes au prétérit.

A

- love • not take • visit • walk • arrive

Dear Paula,
How are you?
I ¹ arrived in Rome on Monday. Yesterday morning I ² the Forum. The ancient monuments are wonderful but there were too many people and it was very hot. I ³ any photographs. It doesn't matter. I can buy postcards instead! In the evening I ⁴ around Piazza Navona. It was great. I ⁵ the cafés and ice cream shops. I'm going to Venice next week. See you in London.
Love,
Laura

B

- arrive • cry • die • enjoy • finish
• you have? • start

Dear Daniel,

Thank you very much for the book. I really ¹ it. It ² on my birthday and I ³ it that morning and ⁴ it in the evening. I ⁵ a bit at the end. It was so sad when Beth ⁶. I want to read it again but I'm going to wait a few weeks, I think!
⁷ a nice time in the USA? Write to me soon.

Love,
Em

C

- talk • not have • change • not go
• play • practise • stay

Dear Paul,

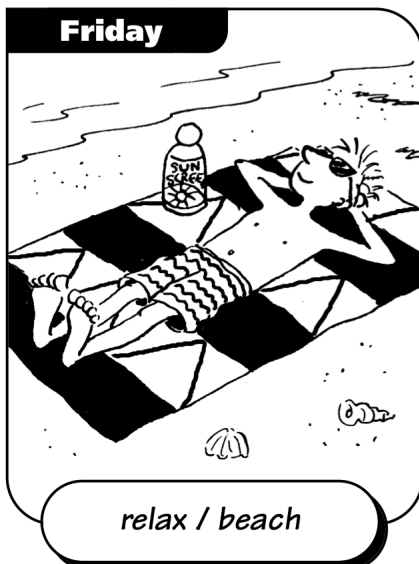
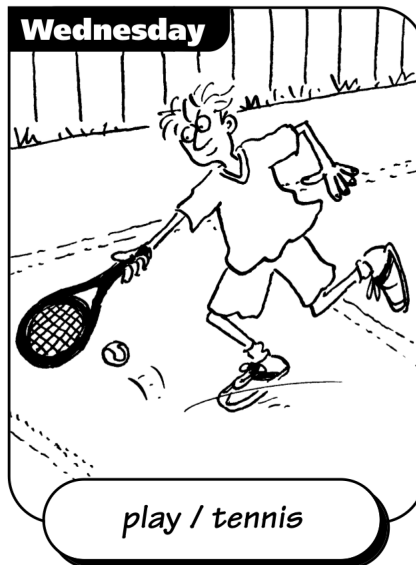
How were your holidays?
My holidays were OK. We ¹ anywhere because my mum ² her job and she ³ a holiday this year. But I ⁴ with my aunt and uncle near Bristol for a week. That was fun. My French cousin Michel, (he's 24), was there. We ⁵ table tennis and ⁶ a lot. It was good because I ⁷ my French.

See you at school on September 3rd.
Best wishes,
David



Hyper Harry's holiday

1 Look at the pictures. What did Hyper Harry do on holiday?





2 Complete the sentences about Hyper Harry's holiday. Use the past simple, positive or negative, of these verbs.

cook play travel rain relax ~~stay~~ dance pack up walk

- Hyper Harry *stayed* at a campsite on Sunday and Monday.
- He *didn't stay* at the campsite all week.
- On Sunday he his dinner on a fire.
- It all day on Monday.
- He to town on Monday.
- He his tent on Tuesday.
- He basketball on Wednesday.
- He on the beach on Thursday.
- He all Saturday night at a disco.
- He home by plane on Sunday.



3 Ask and answer questions about Hyper Harry's holiday.

e.g. 'Did he stay at the campsite on Tuesday?' 'No, he didn't.'
'What did he do on Wednesday?' 'He played tennis.'

4 And you? Write three things that you did on your last holiday.

-
-
-

PAST SIMPLE - INTERROGATIVE FORM

1. Put the words in the correct order to make questions



- 1. film / like / you / did / the / ?
.....
- 2. you / how many / did / ask / people / ?
.....
- 3. a / have / time / they / did / good / ?
.....
- 4. did / weekend / the / what / do / we / at / ?
.....
- 5. she / DVD / where / that / did / buy / ?
.....
- 6. party / on / your / go / Saturday / he / did / to / ?
.....
- 7. did / yesterday / who / you / see / ?
.....

2. Ask questions using the clues.

Activities

go shopping go to school have a shower
listen to music send an email send a text message
use a search engine talk to my friends watch TV

Times

at the weekend last night last week
on Monday/Tuesday ... yesterday

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

3. Ask for the bold part of the sentence

1. She pushed **her bike**.

.....

2. She carried **a bag**.

.....

3. We waited **in the park**.

.....

4. The policeman arrested **the thief**.

.....

5. **We** ate fish.

.....

6. She watched the match **last night**.

.....

7. She asked her friend **because she did not know the answer**.

.....

8. I met him **at 7:00 p.m.**

.....

9. The teacher checked **our homework**.

.....

10. Cindy bought **a new car**.

.....

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PAST SIMPLE

Positives, Negatives and Questions



- Write the sentences below in the past simple.

1. He goes to bed early. He went to bed early.
2. We don't like onions. We didn't like onions.
3. Stewart lives in Vancouver. _____
4. Does she exercise? _____
5. I hate cooking. _____
6. They play video games. _____
7. He knows the answer. _____
8. I forget his name. _____
9. They don't study history. _____
10. Do they drive? _____
11. Jenny works at a hotel. _____
12. Do you swim? _____
13. We don't like the movie. _____
14. Where do you live? _____
15. He doesn't drink tea. _____
16. They start class at 8:00. _____
17. Does he eat breakfast? _____
18. I don't run fast. _____
19. He has a car. _____
20. Do you enjoy sports? _____

PAST SIMPLE - ALL FORMS

Make positive – negative and interrogative sentences

1. (+) in France – to live – they – last year

.....

2. (+) to study – two years ago – English – I

.....

3. (?) you – to Spain – last year – to go

.....

4. (-) to watch TV – yesterday – the children

.....

5. (-) my parents – potatoes – to eat – yesterday

.....

6. (?) alcohol – the teenagers – to drink – at the party

.....

7. (+) he – a new car – to want – to buy

.....

8. (+) Suzan – the window – to close

.....

9. (?) Yesterday evening – Chris – the football match – to watch

.....

10. (-) her – to write – a letter – Paul

.....

11. (-) Barbara – a new pair of trousers – to buy

.....

12. (+) to play football – Bill – last Sunday afternoon

.....

13. (?) to Brussels – to come – by train – she

.....

14. (-) Tom and Tim – to school – to go

.....

15. (+) to prepare – for his birthday – a good meal – Alan

.....

16. (?) James – last night – to go out

.....

17. (+) to the radio – the students – to listen – all night long

.....

18. (-) Carla – to pay – her bus ticket

.....

19. (?) Elizabeth – her room – to tidy

.....

20. (+) the children – their lessons – to study

.....

GRAMMAR GAME (STORY ORDER)

PAST TENSE

■ What happened to Sue? Have your students put the 11 events below in order.



On Monday, I bought a lottery ticket at a shopping mall.

I put the ticket in the pocket of my jacket, and went home.

After I got home, I went to bed and forgot about the ticket.

On Tuesday morning, I got into my car and drove to work.

On the way to work I turned on the radio.

A man on the radio said my lottery ticket number.

After he said my number, I put my hand into my jacket pocket.

Oh no! The ticket wasn't in my pocket!

Next, I drove back home and looked for the ticket.

I found the ticket. It was on a table.

Finally, I looked at the ticket. Oh no! It was the wrong number!

NAME: _____

DATE: _____

GRAMMAR WORKSHEET (STORY ORDER)

PAST TENSE

- Complete the paragraph below by filling in the missing words – be sure to change the verbs to Past Tense!

forget	buy	is	drive
go	say	find	put
look for	isn't	turn on	look at

Something terrible happened to me last week. On Monday, I (1) bought a lottery ticket at a shopping mall near my home. I (2) _____ the ticket in the pocket of my jacket, and (3) _____ home. After I got home, I went to bed and (4) _____ about the ticket. On Tuesday morning, I got into my car and (5) _____ to work. On the way to work, I (6) _____ the radio and a man on the radio said my lottery ticket number. After he (7) _____ my number, I put my hand into my jacket pocket. Oh no! The ticket (8) _____ in my pocket, so I drove back home and (9) _____ the ticket. I (10) _____ the ticket. It was on a table. Finally, I (11) _____ the ticket very carefully. Oh no! I couldn't believe my eyes because it (12) _____ the wrong number! Next time I will be more careful, and maybe next time I won't buy a lottery ticket.

(155 words)

GRAMMAR DISCUSSION

PAST SIMPLE

Student 'A'

- *Discuss the questions below with your partner.*

1. What **did** you do yesterday?
2. What time **did** you get up this morning?
3. What time **did** you arrive in class today? **Were** you late? If 'yes', why?
4. Where **did** you go to elementary school?
5. **Did** you exercise or play sports last week? If 'yes', what kind?
6. **Did** you watch TV last night? If 'yes', what program **did** you watch?
7. **Did** you do homework yesterday? If 'yes', what kind?
8. **Did** you read a book or magazine last week? If 'yes', what **did** you read?
9. **Were** you happy yesterday? If 'yes', why? If 'no', why not?
10. Finish this sentence: "Yesterday, I ... because"



GRAMMAR DISCUSSION

PAST SIMPLE

Student 'B'

- *Discuss the questions below with your partner.*

1. What time **did** you go to bed last night?
2. What **did** you eat for breakfast this morning?
3. Where **did** you grow up?
4. **Did** you travel to another country last year? If 'yes', which country?
5. **Did** you feel tired this morning? If 'yes', why?
6. **Did** you spend money yesterday? If 'yes', what **did** you buy?
7. **Did** you eat at a restaurant last week? If 'yes', what **did** you eat?
8. **Did** you get a haircut last month? If 'yes', where **did** you get a haircut?
9. **Were** you busy yesterday? If 'yes', why? If 'no', why not?
10. Finish this sentence: "Yesterday, I **didn't** ... because"





Where's Your Homework?

Make sentences to go with these excuses. Use the table to help you.

My father	ate	with it.
The queen	exploded.	
An eagle	stole	and took it back to his university.
My brother	came	my school bag.
My computer	landed in our garden	with it.
Some boys	took my homework	it.
A professor	made a paper plane	to tea.
The dog	lit the fire	and took my homework back to their planet.
Aliens	thought it was brilliant	and used it to make a nest



1 *The dog ate it.*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

Now, think of your own excuse and write it here.



10 *Actually,* _____

NAME: _____

DATE: _____

WEATHER



Questions: *What is your favorite kind of weather? Why?*

- Complete the 15 sentences with the words on the left.



C cloudy *adj.*

cold *adj.*

cool *adj.*

F foggy *adj.*

freezing *adj.*

H hail *n., v.*

hot *adj.*

hurricane *n.*

L lightning *n.*

R rain *n., v.*

S snow *n., v.*

storm *n.*

sunny *adj.*

T thunder *n.*

W windy *adj.*

1. I can see the sun today. It is a SUNNY day.
2. There is ice on the road. It's _____.
3. Of course, you need _____ to make a snowman.
4. I use an umbrella when it _____s.
5. It's always warm and _____ in summer.
6. Be careful when you drive a car in _____ weather. It's difficult to see.
7. Gray, _____ weather makes me feel a little sad. I prefer sunny weather.
8. Remember to wear your jacket. It's not freezing outside, but it's _____.
9. Can you hear that? I think it's _____.
10. The weather isn't warm today, but it's not cold. I guess you could say it's _____.
11. _____ is frozen rain that is hard and white.
12. You can see the grass and trees move when it's _____ outside.
13. A _____ is any kind of bad, windy weather with rain, lightning, thunder, or snow.
14. _____ can kill people. It's a kind of electricity in the air that happens during a storm.
15. A _____ is a kind of large storm with lots of rain and strong winds.

NAME: _____





















DATE: _____

READING (Scanning)

WEATHER (Celsius temperatures)



- Read the report and decide if each statement is true or false.

International Weather Report			
Africa	Americas	Asia	Europe
Cairo High 22°C Low 11°C 	Los Angeles High 20°C Low 7°C 	Beijing High 5°C Low -6°C 	Frankfurt High 11°C Low 4°C 
Cape Town High 25°C Low 17°C 	Mexico City High 24°C Low 11°C 	Hong Kong High 19°C Low 16°C 	London High 15°C Low 9°C 
Nairobi High 24°C Low 14°C 	New York High 17°C Low 12°C 	Seoul High 3°C Low -2°C 	Madrid High 15°C Low 2°C 
Tripoli High 19°C Low 11°C 	Santiago High 30°C Low 14°C 	Taipei High 18°C Low 16°C 	Paris High 12°C Low 6°C 
Tunis High 17°C Low 9°C 	Toronto High 2°C Low -2°C 	Tokyo High 8°C Low 1°C 	Rome High 17°C Low 5°C 

- It's partly cloudy in Cairo with a high of 22 degrees and a low of 11.
a) TRUE
b) FALSE
- It's snowing in Toronto with a high of 2 and a low of minus 2.
a) TRUE
b) FALSE
- It's sunny in Madrid with a high of 15 and a low of minus 2.
a) TRUE
b) FALSE
- In Paris, it's cloudy with a high of 6 degrees and a low of minus 12.
a) TRUE
b) FALSE
- The highest reported temperature in Asia is in Taipei.
a) TRUE
b) FALSE
- In Cape Town, it's sunny with a high of 25 degrees and a low of 17.
a) TRUE
b) FALSE
- The coldest reported temperature in Africa is in Tunis.
a) TRUE
b) FALSE
- It's snowing in Seoul, Toronto, and Frankfurt.
a) TRUE
b) FALSE
- The lowest reported temperature is in Beijing.
a) TRUE
b) FALSE
- It's cloudy and rainy in New York and London, but not in Hong Kong.
a) TRUE
b) FALSE

THE WEATHER - LISTENING

Listen to the dialogues and fill in.

DIALOGUE 1

Kelly : What's it like out ?

Dave : It's and

Kelly : Yeah, I can hear !

Dave : I'm glad we both have



DIALOGUE 2

Dad : It's so outside !

Tom : Yeah, its ! It's ten !

Dad : Let's go back inside.

Tom : But I want to play in the !

DIALOGUE 3

Tom : What's your favourite kind of ?

Dad : sunny, weather of course !

Tom : I like, weather !

Dad : Yeah, I know. You like to fly kites !

Tom : Like to fly them ? I love to fly them !

NAME: _____

DATE: _____

GRAMMAR and WRITING

PAST SIMPLE

- Answer your friend on facebook.
Remember to use past tense in your answer!



Update



Your friend >> You

Hey, I didn't see you last weekend! Where were you?
What did you do? What was the weather like ?

Like Comment Share →

Post

NAME: _____

DATE: _____

COUNTRIES and LANGUAGES



Question: Can you say "Hello" in more than two languages?

- Write the names of the 15 countries (on the left) in the correct spaces.



- B** Brazil *n.*
- C** Canada *n.*
- Chile *n.*
- China *n.*
- E** Egypt *n.*
- F** France *n.*
- G** Germany *n.*
- I** Iceland *n.*
- India *n.*
- J** Japan *n.*
- K** Korea *n.*
- M** Mexico *n.*
- N** Nigeria *n.*
- R** Russia *n.*
- U** United Kingdom *n.*

1. People in this island country (located between Europe and North America) speak **Icelandic**: _____
2. People in this country, the largest in the world, speak **Russian**: _____
3. Santiago is the capital city of this South American country. People here speak **Spanish**: _____
4. People here speak **Korean**: _____
5. **English** came from this country: _____
6. People here speak **French**: _____
7. With 510 languages spoken in this African country, **English** is the official language: _____
8. **French** and **English** are the two official languages of this large North American country: _____
9. The country with the world's largest population speaks **Chinese**: _____
10. This European country is located just to the east of France. People here speak **German**: _____
11. Many people speak **English** and **Hindi** in this large Asian country: _____
12. People speak **Portuguese** in this large South American country, not 'Brazilian': _____
13. One of the oldest countries in the world, people in this North African country speak **Arabic**: _____
14. People here speak **Japanese**: _____
15. This **Spanish**-speaking country is located in North America, not South America: _____

NAME: _____

DATE: _____

COUNTRIES

Welcome to _____!



Writing Practice 3

- **Write a descriptive paragraph about your country.** What is the name of the country? Where is it located? What is the capital city? What is the population? What language(s) do the people there speak? Etc.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

NAME: _____

DATE: _____

TRAVEL



Questions: *What place would you most like to visit in the world? Why?*

- Complete the 15 sentences with the words on the left.



- A** arrive *v.*
- D** depart *v.*
- H** hotel *n.*
- I** information desk *n.*
international *adj.*
- L** landmark *n.*
luggage *n.*
- M** map *n.*
- P** passport *n.*
postcard *n.*
- S** sightsee *v.*
souvenir *n.*
- T** ticket *n.*
tourist *n.*
trip *n.*

1. It's usually a great idea to travel with a good _____ so you don't get lost.
2. The Great Pyramids of Egypt and the Eiffel Tower in Paris are very famous _____s.
3. I always buy lots of _____s when I travel because I like to remember the places I've travelled to.
4. What time does our flight leave, or _____?
5. When will you get there, or _____?
6. Where can I buy a train _____?
7. Last month, when I was in Vienna, I sent my grandmother a _____ of the city.
8. Our flight leaves from Gate 43, but I don't know where Gate 43 is. Let's ask at the _____.
9. My family and I are flying to Taiwan tomorrow, so we need to go to the _____ airport.
10. Millions of _____s visit the Great Wall of China every year.
11. The way my face looks changes as I get older, so I need to get a new _____ every ten years.
12. Don't forget to bring everything you need in your _____. We'll be travelling for two weeks.
13. Should we travel with a tour group and take our cameras when we _____ around the country?
14. Did you enjoy your _____ to Dubai?
15. After we arrive in Berlin, we'll check in at a nice _____ and get some rest.

NAME: _____

DATE: _____




GETTING READY FOR THE AIRPORT



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Do you like to travel by plane?	Are you ever late for the airport?	When will you fly next?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

pack	check-in counter	line up	window seat
flight	boarding pass	immigration	aisle seat

- I can't look out the window when I sit in the aisle seat.
- What time does your _____ take off?
- Oh, no! It looks like there are a hundred people in the _____.
- A: Could you please show me your _____? B: Here it is.
- We should arrive at the _____ two hours early.
- Of course, I can look out the window in a _____.
- A: Do you need more time to _____? B: No, my suitcase is ready.
- You must show your passport at the check-in counter and at _____.

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about making a shopping list and choose the best answers.

- They will arrive at the airport ... early. **A.** one hour **B.** two hours **C.** a few hours
- Where will they go first at the airport? **A.** check-in counter **B.** immigration **C.** window seat
- They'll go the airport in ... minutes. **A.** a few **B.** one **C.** ten
- Tom wants to bring his red shirt. **A.** TRUE **B.** FALSE
- Who likes the aisle seat? **A.** Tom **B.** Dad **C.** Mom
- Who will carry Tom's suitcase? **A.** Tom **B.** Dad **C.** Mom

NAME: _____ DATE: _____

LISTEN AGAIN – GETTING READY FOR THE AIRPORT

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Tom, are you finished (1) _____ everything?

Tom Just a few more minutes, Dad.

Dad Well, don't forget, we have to be at the airport two hours before the (2) _____.

Tom Why do we have to get there so early?

Dad Well, first we have to go to the check-in counter. That's where we get our (3) _____. That might take a lot of time if there's a big (4) _____.

Tom Oh.

Dad And then, after that, we have to go through (5) _____. That also takes some time.

Tom Oh, yeah, right. I forgot about that.

Dad So, exactly how much more time do you need? We (6) _____ try to leave in about ten minutes.

Tom Just another minute. I (7) _____ which shirt to bring: the red one or the blue one.

Dad The blue one looks nice.

Tom Mmm I'm not sure. (8) _____ the red one.

Dad Hey, I (9) _____ to ask you. Window seat or aisle seat?

Tom Of course, the window seat.

Dad Good! I like the aisle seat.

Tom Why?

Dad It's easier to (10) _____ and go to the bathroom, or if I just want to (11) _____ around a little!

Tom I guess. But I like to look out the (12) _____ when the plane is taking off or landing.

Dad Do you need any help carrying your (13) _____ ?

Tom No thanks. I got it.

Dad Okay, then Mom and I will meet you out by the (14) _____ in a few minutes.

Tom Okay, I'll be (15) _____ soon.



AIRPORT ARRIVALS TERMINAL

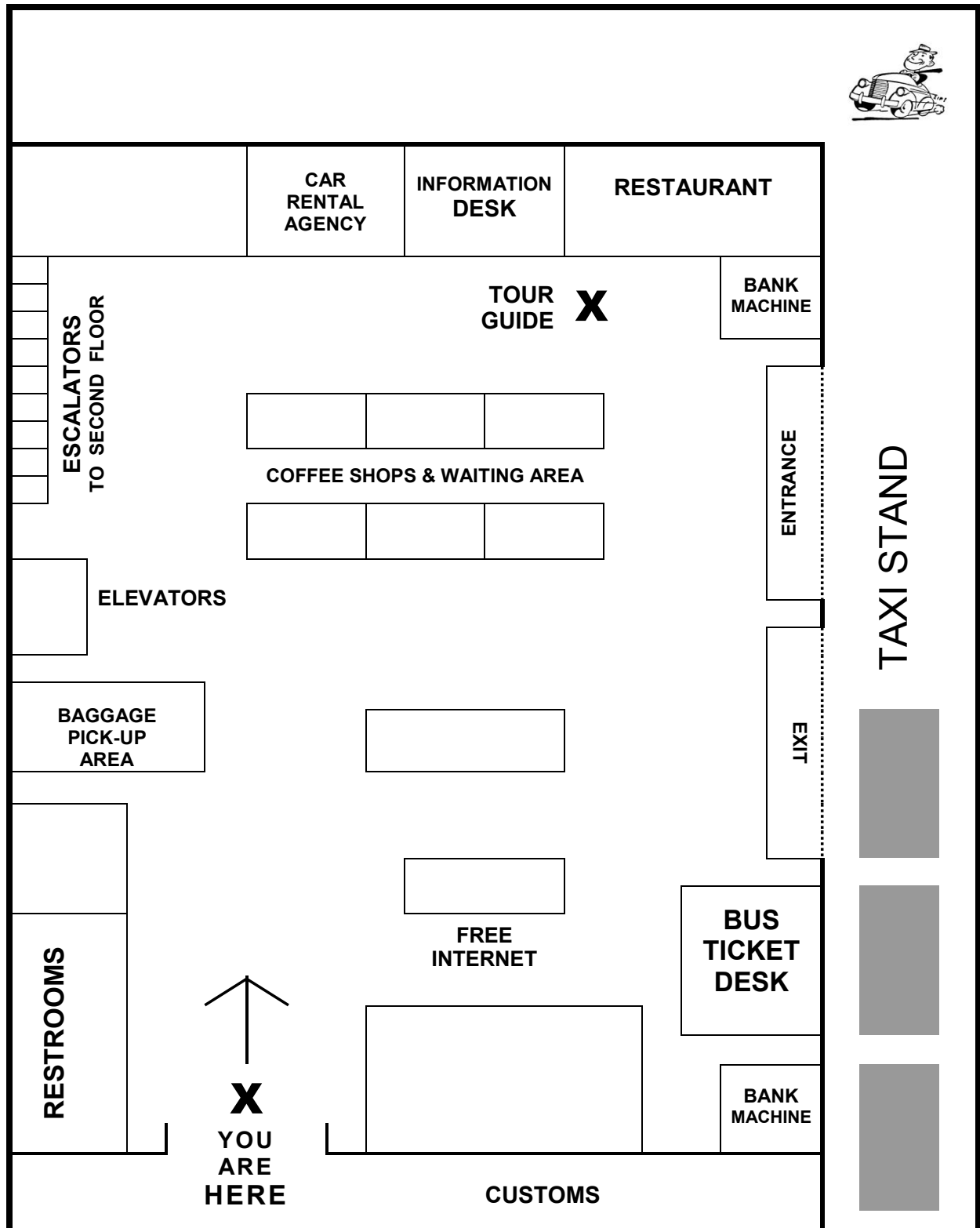
A

- Ask your partner where these people / places are. Draw them on your map.

Airport Bus
Bank

Tourist Info Service
Public Phones

Lost and Found
Your Classmate



AIRPORT ARRIVALS TERMINAL

B

- Ask your partner where these people / places are. Draw them on your map.

Taxi Stand

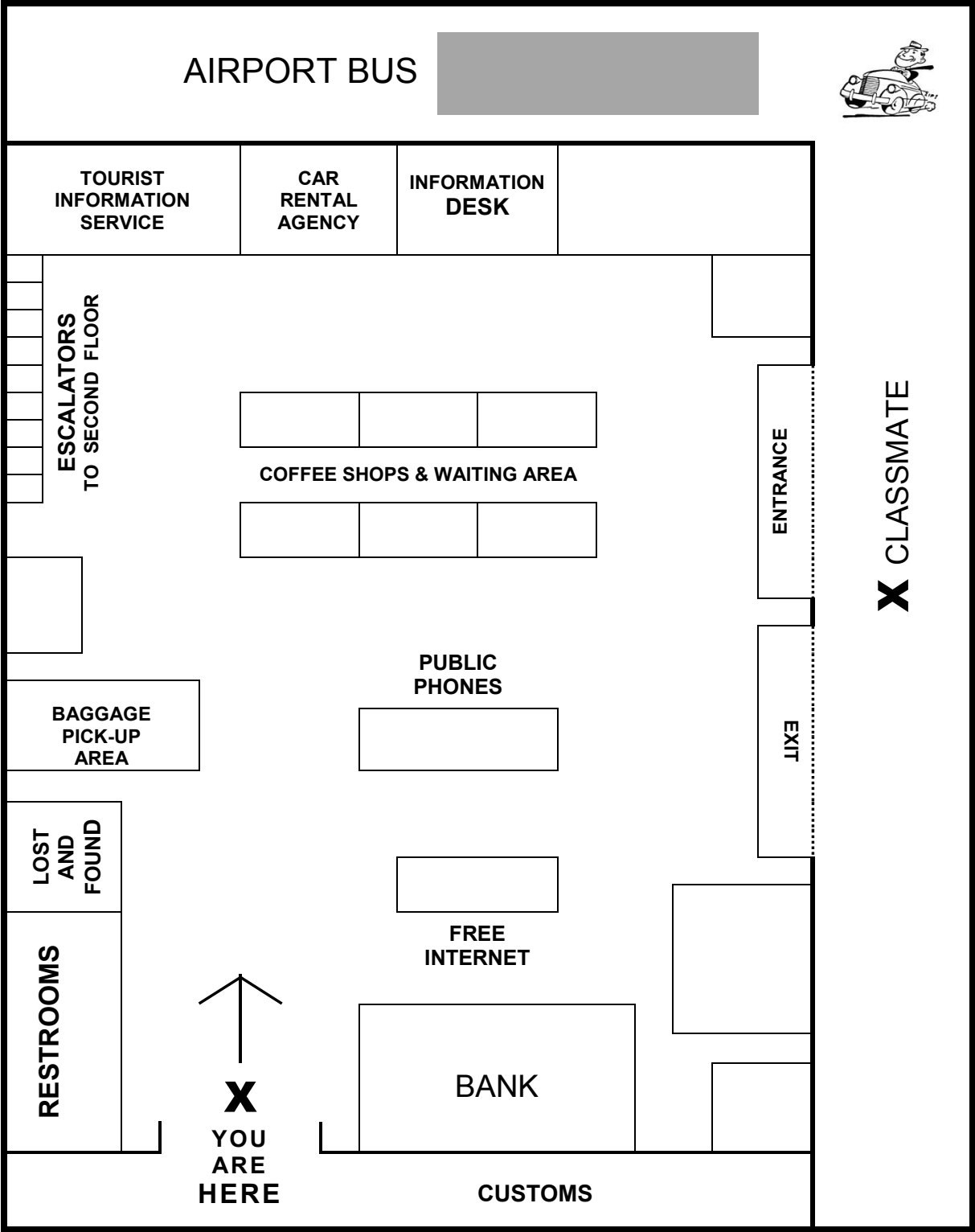
Bank Machines

Elevators

Restaurant

Bus Ticket Desk

Tour Guide



NAME: _____

DATE: _____

TRAVEL

Question: *When was the last time you traveled on holiday?*

- Read the article below and then answer the questions.

My Holiday in Vancouver



My summer holidays are often a little boring, but my summer holiday last year was great – my family and I got onto an airplane and flew to Vancouver! It was our first time to visit Canada. We got up very early almost every day and did lots of really fun and interesting things. On our first day, we visited Stanley Park and the Vancouver Art Gallery. Later in the week, we visited some museums and then got on a special boat to watch

whales. It was fantastic! I took lots of photos. Of course, we also visited our cousins who live in Vancouver. One evening, they had a barbeque and we ate at their home. After we finished our food, we invited them to come to our home one day. Unfortunately, we didn't swim in the ocean because the water was too cold, but we did do many other fun things. Finally, after two weeks, before we left Vancouver, my family and I went shopping and bought lots of souvenirs to help us remember our time in Canada. Maybe we can travel again during my next summer holiday. Maybe we can make plans to visit Japan or Brazil!

NAME: _____

DATE: _____

TRAVEL

● READING COMPREHENSION

Score out of eight	As percentage
/8	%

1. What is the article about?

- (a) Vancouver
- (b) A person's holiday
- (c) Things to do in Canada

2. Who did the person travel with?

- (a) his friends
- (b) his cousins
- (c) his family

3. On his first day in Vancouver, he visited a park and some museums.

- (a) TRUE
- (b) FALSE
- (c) It doesn't say.

4. What did he probably take with him on a boat?

- (a) a camera
- (b) a sandwich to eat
- (c) a book

5. What does the word 'their' refer to?

- (a) food
- (b) the barbeque
- (c) his cousins

6. How does he describe the barbeque?

- (a) It was cold.
- (b) It was delicious.
- (c) He doesn't say.

7. Which of these things is most probably a 'souvenir'?

- (a) fruits and vegetables
- (b) a T-shirt with the word 'Vancouver' on it
- (c) a special boat to watch whales

8. He wants to go to another country next year.

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

MY HOLIDAY - LISTENING EXERCISE

Listen to the text and tick the correct answer.



- | | | |
|--|-----------------------------------|----------------------------------|
| 1. Lee went on holiday to ... | Canada <input type="checkbox"/> | Russia <input type="checkbox"/> |
| 2. He went there ... | by train <input type="checkbox"/> | by car <input type="checkbox"/> |
| 3. It was ... there. | raining <input type="checkbox"/> | snowing <input type="checkbox"/> |
| 4. They stayed in a ... in the city. | hotel <input type="checkbox"/> | flat <input type="checkbox"/> |
| 5. Lee's dad has a friend called Anton. Anton is a ... | driver <input type="checkbox"/> | manager <input type="checkbox"/> |
| 6. One day, Lee visited a ... | beach <input type="checkbox"/> | village <input type="checkbox"/> |
| 7. Lee's favourite place in the city is the ... | museum <input type="checkbox"/> | station <input type="checkbox"/> |

NAME: _____

DATE: _____

WRITING PRACTICE



- **NARRATIVE WRITING:** *“Write a paragraph about some place you traveled to on holiday.”*

[illegible]

CE1D TRAINING

EXPRESSION ORALE - FICHE 2

JUIN 2019

SANS INTERACTION

CONTEXTE

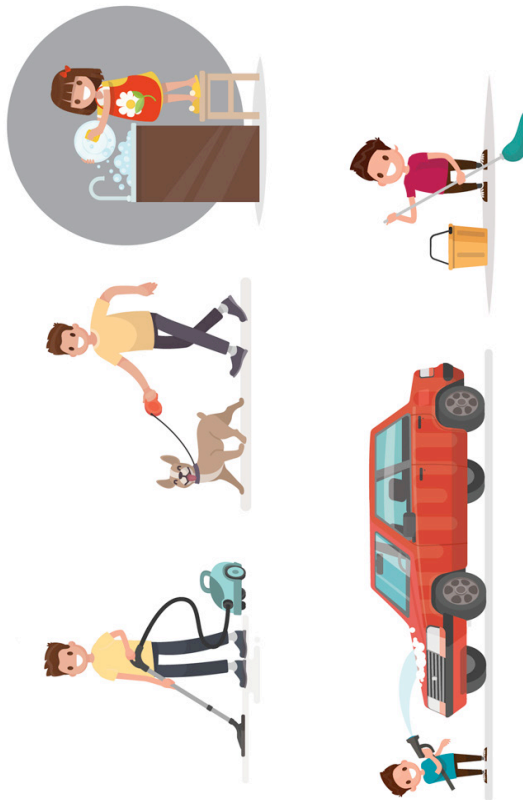
Avec ton mouvement de jeunesse, vous partez pour une semaine en Espagne. Afin de financer ce beau projet, vous avez réalisé des corvées chez différentes personnes.

TÂCHE

- Explique ce que vous avez fait.
- Donne au moins 5 informations détaillées.

SUPPORT

Tu peux t'aider des illustrations ci-dessous.



EXPRESSION ORALE - FICHE 3

JUIN 2019

SANS INTERACTION

CONTEXTE

Avec ta famille, tu passes des vacances extraordinaires dans un endroit vraiment magique. Tu laisses un message vocal à ton ami(e) pour lui expliquer où tu séjournes actuellement.

TÂCHE

- Décris le lieu et le logement de vacances dans lequel tu te trouves actuellement.
- Donne au moins 5 informations détaillées.

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SANS INTERACTION

CONTEXTE

Tu es en voyage linguistique. Tu réalises un selfie vidéo pour le site de ton école dans lequel tu parles de la météo.

TÂCHE

- Décris la météo actuelle et celle des jours précédents.
- Donne au moins 5 informations détaillées.

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SANS INTERACTION

CONTEXTE

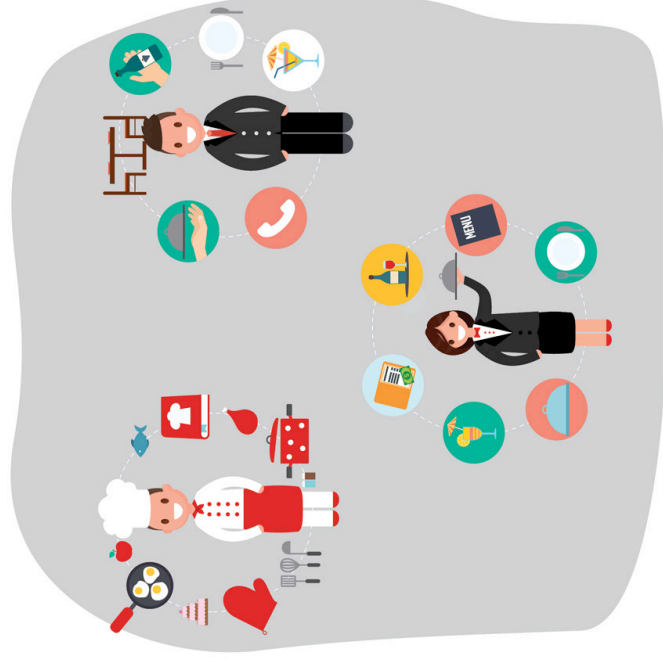
Durant les vacances, tu as souvent aidé tes parents dans leur restaurant. Tu trouves que c'était une chouette expérience. Tu décides d'en parler à ton ami(e).

TÂCHE

- Décris-lui les tâches réalisées au restaurant.
- Donne au moins 5 informations détaillées.

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EN INTERACTION : UNE JOURNÉE SPÉCIALE À L'ÉCOLE

TON RÔLE

Ton professeur commence et tu termines.

CONTEXTE

Tu viens de participer à une journée spéciale dans une école à l'étranger. Tu as visité l'école et tu y as passé de bons moments. À la fin de cette journée, tu croises un de tes correspondants qui a participé à d'autres activités. Vous discutez de ce que vous avez vécu.

TÂCHE

- Raconte à cet élève ce que tu as fait.
- Réponds à ses questions de manière complète.
- Interroge l'élève pour savoir ce qu'il a fait.
- Pose-lui un maximum de questions pour avoir des informations précises.

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EN INTERACTION : DE RETOUR À LA MAISON

TON RÔLE

Ton professeur commence et tu termines.

CONTEXTE

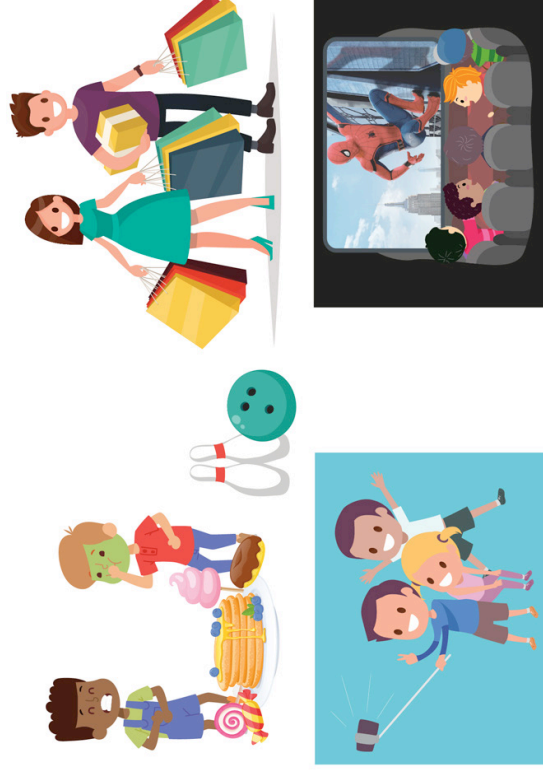
Tu es en Angleterre/Flandre/Allemagne. Aujourd'hui, tu es allé(e) au cinéma et tu t'es promené(e) en ville. Tu rentres le soir dans la famille qui t'accueille. Le papa/La maman d'accueil chez qui tu loges a envie de savoir ce que tu as fait.

TÂCHE

- Raconte de manière détaillée ce que tu as fait.
- Réponds, de manière complète, aux questions qui te sont posées.

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Elizabeth I

British tales

Elizabeth was born nearly 500 years ago, in 1533. Her father, King Henry VIII, had six wives. When Elizabeth was two, her father ordered her mother's execution.

'Off with her head!'

Elizabeth was very clever, but she had a difficult childhood with her bad-tempered father and so many stepmothers. She was put in prison in the Tower of London for two months when she was twenty. Elizabeth became queen in 1558. 'Your sister is dead. You are the new queen.'

The English people liked Elizabeth and called her 'Good Queen Bess'. But Elizabeth was often bad-tempered and bossy.

'I said give me my wig!'

Elizabeth sent explorers sailing around the world. In 1577, Sir Francis Drake set sail in his ship, the *Pelican*.

'Goodbye, Francis. Discover some new countries and bring me back some Spanish treasure!'

In 1588, the Spanish king sent a huge fleet of ships to attack England. It was called 'the Spanish Armada'. Elizabeth gave a famous speech to inspire her army.

'My loving people! I know I have the body of a weak woman, but I have the heart and stomach of a king. I will live or die amongst you all, but I know we shall have a famous victory!'

Spain lost the battle.

Elizabeth's cousin, Mary, was Queen of Scotland. Mary had to run away from Scotland and she asked Elizabeth to protect her.

'Please protect me, Elizabeth!'

Elizabeth was afraid that Mary wanted to become Queen of England. She locked Mary up. Nineteen years later she ordered Mary's execution.

'Off with her head!'

Elizabeth was queen for 45 years. It was a golden age for England. She died in 1603, aged 70, and James I, Mary's son, became king.

'Queen Elizabeth is dead. Long live King James!'



Listen to this story <https://learnenglishkids.britishcouncil.org/en/short-stories/elizabeth-i>

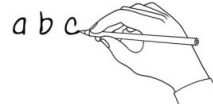
www.britishcouncil.org/learnenglishkids

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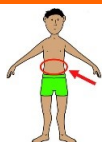






Elizabeth I

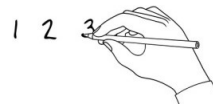
1. What's the word?



Write the word under the pictures.

king	queen	dead	ship	treasure	England
army	heart	stomach	victory	Spain	Scotland
					
	king				
					

2. What's the order?



Listen to the story and put the sentences in order.

1

Elizabeth's cousin, Mary, was Queen of Scotland. She asked Elizabeth to protect her.

She sent explorers sailing around the world.

Elizabeth was born in 1533. Her father was King Henry VIII.

Elizabeth was queen for 45 years. She died in 1603, aged 70.

Elizabeth was afraid of Mary, so she locked her up and later ordered her execution.

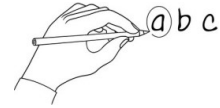
She was put in prison in the Tower of London for two months when she was twenty.

In 1588, Spanish ships attacked England. She gave a famous speech to inspire her army.

She became queen in 1558, and the English people liked her.



3. True or false?

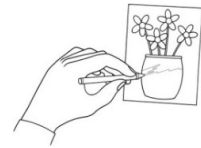


Circle true or false for these sentences.

- | | | |
|--|-------------|-------|
| a. Elizabeth's father, King Henry VIII, had six wives. | <u>true</u> | false |
| b. Elizabeth was very clever. | true | false |
| c. Elizabeth became queen after her brother died. | true | false |
| d. Elizabeth sent explorers sailing around the world. | true | false |
| e. The Spanish Armada won the battle against England. | true | false |
| f. Elizabeth helped Mary, Queen of Scotland. | true | false |
| g. While Elizabeth was queen, it was a dark age for England. | true | false |
| h. James I, Mary's son, became king when Elizabeth died. | true | false |

4. Write and draw!

Is there a famous king, queen or leader of your country? Write about them and draw a picture!



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COMIC STRIP ABOUT A FAMOUS BRIT

1- Choose a famous Brit.

2- Write min. 10 sentences in the past about the main events of her/his life.

Here are some information you can include (in chronological order !) :

- ✓ date and place of birth
- ✓ family
- ✓ place of living
- ✓ education/studies
- ✓ career (the things he/she did)
- ✓ activities and interests
- ✓ date and place of death
- ✓ ...

3- Make a comic strip with all the information you have.

- ✓ Your comic strip must be presented on an A4 size sheet.
- ✓ You can draw or use a tool to make your comic strip.
<https://www.makebeliefscomix.com>
<https://www.pixton.com>
- ✓ You must send your comic strip to your teacher in pdf format.