

News & views



OBJECTIF

Dans ce premier module, tu te familiariseras avec la presse anglaise et américaine, la télévision, internet et les réseaux sociaux. Tu aborderas également différents sujets de l'actualité avant de te mettre dans la peau d'un journaliste, en réalisant des interviews et en rédigeant tes propres articles.

PROJET

A la fin de ce module, tu réaliseras un journal Web, PDF ou papier reprenant différentes rubriques et différents articles que tu auras rédigés. Tu agrémenteras ce journal de photos personnelles. (cf objectifs détaillés).

INTRODUCTION TO MEDIA



**DO YOU LIKE TO KEEP
UP
WITH CURRENT
EVENTS ?**

**DO YOU THINK IT'S
IMPORTANT TO KNOW
WHAT'S GOING ON IN
THE WORLD ? WHY ?
WHY NOT ?**

**WHAT KIND OF MEDIA
DO YOU PREFER : TV,
RADIO, INTERNET,
NEWSPAPER ? WHY ?**

**WHEN WAS THE LAST
TIME YOU WATCHED
THE NEWS ON TV ?**

**DO YOU/YOUR PARENTS
SOMETIMES READ THE
NEWSPAPER ?
WHY ? WHY NOT ?**

**WHICH NEWSPAPER DO
YOU/YOUR PARENTS
READ ? WHERE DO THEY
BUY IT ?**

**CAN YOU GIVE THE
NAMES OF SOME
BELGIAN NEWSPAPERS ?**

**WHICH SECTIONS CAN
WE FIND IN A
NEWSPAPER ?**

**WHAT IS YOUR
FAVOURITE SECTION ?
WHY ?**

**DO YOU ALWAYS
BELIEVE EVERYTHING
YOU SEE AND HEAR ON
THE NEWS ?
WHY ? WHY NOT ?**

UK NEWSPAPERS



UK newspapers can generally be split into two distinct categories : broadsheets and tabloids.
Match each element with the corresponding category.

A. BROADSHEET

B. TABLOIDS

Known as « The quality press »

THE  **TIMES**

Many large pictures.

THE
Sun

Is divided into « Red tops » and « Middle-market papers»

Mix fact and emotion.

DAILY  **EXPRESS**
THE WORLD'S GREATEST NEWSPAPER

FT **FINANCIAL**
TIMES

Serious and formal language.

Large size newspaper.

THE
PEOPLE

The Daily Telegraph

DAILY
STAR

Small size newspaper.

For « middle/upper class » reader.

More fact than emotion.

 **INDEPENDENT**

Not many pictures.

Daily  **Mail**

Serious and intellectual newspaper.

The
Guardian

Known as « The popular press ».

TheObserver

For « human-interest » reader.

DAILY
Mirror

 **THE SUNDAY TIMES**

Simple structure and sentences.

Focuses on famous people, private lives and scandal.

THE PRESS IN BRITAIN : LISTENING

Listen to the text and answer the questions IN FRENCH



1. How often does Helen read the news ?

.....

2. Why does Helen read the news ?

.....

3. What kind of press does she prefer ?

.....

4. Why ?

.....

5. What is her favourite newspaper ?

.....

6. What does she read when she wants to relax ?

.....

7. Complete the following table about the press in Britain :

<i>KIND OF PRESS</i>	<i>QUALITY PRESS</i>	<i>TABLOID PRESS</i>
<i>TITLES</i>		
<i>CONTENT</i>		
<i>CHARACTERISTICS</i>		

8. According to Helen, why is it good to read many different newspapers ?

.....

9. What did she use to do ?

.....

10. What does she do now ?

.....

11. Why does she like reading articles on the internet ?

.....

12. Where did she work when she was 16 years old ?

.....

13. How do we call people who deliver newspapers in England ?

.....

14. How can we say that the press is an important part of British culture ?

.....

NEWS STORIES

GUESSING THE HEADLINES

When people read a newspaper, they don't read all the articles. Usually, they check the headlines and just choose the articles that look interesting.

1- Look at the following headlines and try to guess the missing words.

Come with at least 2 possible answers for each headline.

**CAN SOMEONE CALL
..... ?**

**EMPLOYEES ASKED
..... TO COME
BACK LATER !**

**30-year-old
must finally
leave his**

**Batman saved in a
locked car**

**A FOR
HIS
GIRLFRIEND**

**MAN GETS
.....**

**BANKSY
SELF-DESTRUCTS IMMEDIATELY
AFTER BEING SOLD**

2- Now, look at the words on the board and modify your answer to get the correct headlines.

GUESSING THE NEWS STORY

Choose one of the headlines above and use the following keywords to imagine the story

Work in pairs and present your story to your classmates.

- 1- padlocks / frightened / prison / injured / to steal / a zoo
- 2- the rescue service / broken / to drop / to stay stuck / a storm drain / a cell phone / a 16-year-old girl
- 3- an electric shock / hospital / a man / to repair / explosion / a hair-drier / his wife
- 4- the combination of the safe / a police officer / a bookshop / to call / the boss / to tell
- 5- the grandparents / to smash / to squeeze through / the key / to pack shopping / the back window / the police / a young boy dressed as Batman
- 6- the judge / to refuse / to take someone to court / five notices / to disagree / to order
- 7- Sotheby's auction house / wellknown / \$1.4 million / « Girl With Balloon » / British painter / more valuable

READING THE NEWS STORY

- 1- Glance through the news stories and guess which headlines goes with which article.
- 2- Associate each picture with a news story.



A

.....



B

.....



C

.....



D

.....



E

.....



F

.....



G

.....

- 3- Underline the verbs of one of the news stories.

Which tense is mainly used ?

- 4- Make a mind map to show how to form this tense.

NEWS STORIES ARTICLES

A man who tried to steal a monkey at a New-Zealand zoo was sentenced for his crime.

Last week, John Owen Casford broke into the Wellington Zoo during the night. He entered the zoo through an unsecured gate and broke two padlocks to enter the animals' enclosure. He tried to steal a monkey to bring it home for his girlfriend but his attempts was not successful. The next day, the zoo keeper found the monkeys frightened in their cage. One of them was injured. The man, who also suffers from several injuries, was sentenced to two years and seven months in prison.

1

A man received a severe electric shock while he was repairing a plug at his home in Kendall, Baltimore. Mr. Ian Taylor, 42, spent the night at the Baltimore Hospital and then went home.

« I was trying to repair my wife hair-drier », he said « suddenly there was a flash and an explosion. I don't know what happened ».

3

Even after five notices and an offer of cash, Michael Rotondo, from Camillus, N.Y., refused to leave his parents' home. As they were at the end of the rope, his loving parents took him to court. Earlier this year, a New York Judge ordered the 30-year-old man to leave immediately. However, Michael Rotondo disagreed and said he needed at least 6 months to get ready to leave the house. The judge finally refused his demand.

6

Ella Birchenough, 16, was talking to a mate on the phone when she dropped it down a storm drain.

As she really wanted to get her phone back, she took off her wellies, lifted the grating and climbed in. She tried to reach it with her toes, but as the drain was just 45cm wide, she didn't manage and stayed stuck. By happy coincidence, one of the first people on the scene was mobile phone shop employee Tim Richard, 22. He was driving home when he saw Ella in Eaves Road, Dover, Kent. « She was more concerned about getting her phone back than getting herself out » he said. The Kent Fire and Rescue Service pulled Ella out a few minutes later. Unhappily, the phone was broken and she will need a new one.

2

The story happened one month ago. A young man walked into a bookshop in Chicago. 18-year-old Ruben Carate was wearing a mask. He was carrying a gun and looked very scary. Carate waved his gun at the employees behind the counter and asked them to open the safe and give him the money.

The employees looked nervously at each other and told the robber they couldn't do that because only their boss had the combination to the safe and he was not there yet.

One of the employee bravely suggested to call him when the boss arrives, and to everyone's amazement, Carate agreed and carefully wrote down his mobile number on a piece of paper. He told them not to forget to ask their boss to call him back.

Later that day, they called Carate back. They also phoned the Chicago police. When Carate returned to the shop, a Chicago police officer was waiting for him behind the counter.

4

The grandparents of Iris Adamski were packing shopping into their car when suddenly the car locked itself, with the keys inside along with the one-year-old baby.

On this hot day in Tesco car park in Uckfield, East Sussex, John and Caroline Penny called the police. The police officers were unable to hook the door open. They smashed the back window but couldn't reach the door because it was too small. Luckily, five-year-old Jimmy Venne dressed as Batman arrived at the scene with his little brother dressed as Superman. The little boy squeezed through the very small back window to get the keys from the dashboard. It took a few more minutes to free the baby.

Primary school pupil Jimmy said « I always feel like a superhero but that day was special ! ».

5

A few minutes after it was sold for more than \$1.4 million, a painting from the mysterious British painter Banksy self destructed, leaving art fans speechless.

This happened at Sotheby's auction house in London on 5th October 2018. The painting is a reproduction of « Girl With Balloon », one of the most wellknown graffiti murals of the artist. The artist later explained that he secretly built the shredder in the painting a few years before. Some people believe that this painting is more valuable now that it was while still intact.

7

MINI-CONVERSATIONS

PAST SIMPLE

This is a fun, communicative grammar activity for the entire class. See Activity Notes on Page 2.

Approximate Time: 15 minutes.



buy 100 cans of cat food	laugh a lot
run for almost three hours	get a very short haircut
study Italian and Japanese	say 'Good-bye' to my friend
drink six cups of coffee	sleep all day
watch TV for ten hours	make dinner
go to a police station	sing 'Happy Birthday'
take a photo of my friend	read five books about Iceland
eat some fries and a burger	lose my cell phone
see an action movie	play basketball
do nothing	paint a picture

Write this conversation model on your board.



PAST SIMPLE

A: What did you do yesterday?

B: I yesterday.

A: Where did you?

B: I (place).

A: Why did you?

B: I because (reason).

A: Did you have a good time?

B: Yes, I did. / No, I didn't.

A: Continue with your own Questions and Answers!

NAME: _____

DATE: _____

EDITING PRACTICE

PAST SIMPLE

Question: *Do you like to travel by plane? Why? / Why not?*

- Correct the 30 grammar mistakes below. The first one is done for you.

My Flight to Canada



Last month is very special. I fly by myself for the first time! I am a little nervous but it is exciting. First, I take a taxi to the international airport terminal. Then, I check-in at the check-in counter and walk to the departure lounge at Gate B64. I am early, so I don't have to wait a long time to go through immigration and security. Then, I wait in the departure lounge for about 25 minutes before I get on the plane. After I board the plane, I walk along the aisle and find my seat. Then I sit down and

fasten my seatbelt. I am lucky because my seat is a window seat, so I can look outside as the plane takes off. After a few hours, the flight attendants serve us dinner and then I talk to the passenger next to me. His name is Eduardo and I am surprised to find out that he is also travelling to Vancouver to study English for the summer. Finally, I watch an action movie and then our plane lands soon after that. I have a wonderful time in Canada. It is really fun and I make lots of new friends from all over the world. Next week, I will fly back to Mexico but I will never forget my time here.

DATE: _____

- Answer your friend on facebook. Remember to use past tense in your answer!



Hey, I didn't see you last weekend! Where were you?
What did you do?

Like Comment Share →

NAME: _____

DATE: _____

GRAMMAR and WRITING

PAST SIMPLE

- Answer your friend on facebook.
Remember to use past tense in
your answer!



Update



Your friend >> You

Hey, I didn't see you last weekend! Where were you?
What did you do?

Like Comment Share →

Post

CHATTING & GOSSIPING

Choose an article involving famous people, scandals, ...

Underline or jot down important parts of the article and go round the class to report it to your friends.

Use appropriate gestures and intonation !

These sentences can help you :

A

- *Have you heard about ... ?*
- *Did you know that ... ?*
- *Guess what ... ?*
- *I read in a magazine / I heard it on the radio that ...*

B

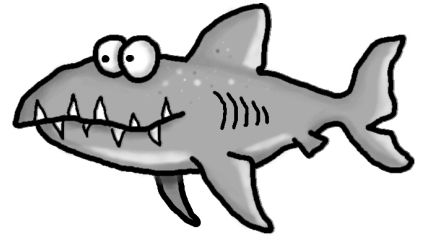
- *Really ? I don't believe it !*
- *Are you joking ?*
- *How / When / Where did it happen ?*
- *How do you know it ?*



LISTENING : « Everyone was cheering »

I. Listen to the text and answer the following questions IN FRENCH

PART 1



1. What is the text about ?

.....

.....

2. How do you know it ? Make a list of English keywords

.....

.....

3. Answer the following questions : WHERE, WHEN, WHO ?

.....

.....

4. Was she alone when it happened ?

.....

5. Could they predict the accident ? How do you know ?

.....

6. How did the accident happen ?

.....

.....

7. What did she do ? (give 3 elements)

.....

.....

.....

8. What did she keep asking when she was recovering in hospital ?

.....

PART 2

9. When did she go back on her surfboard ?

.....

10. Explain the title "Everyone was cheering!"

.....

.....

11. Find another title for the text

.....

12. Is it a happy end ? Explain.

.....

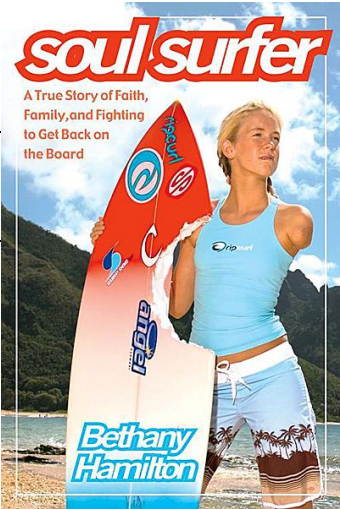
.....



BETHANY HAMILTON’S STORY

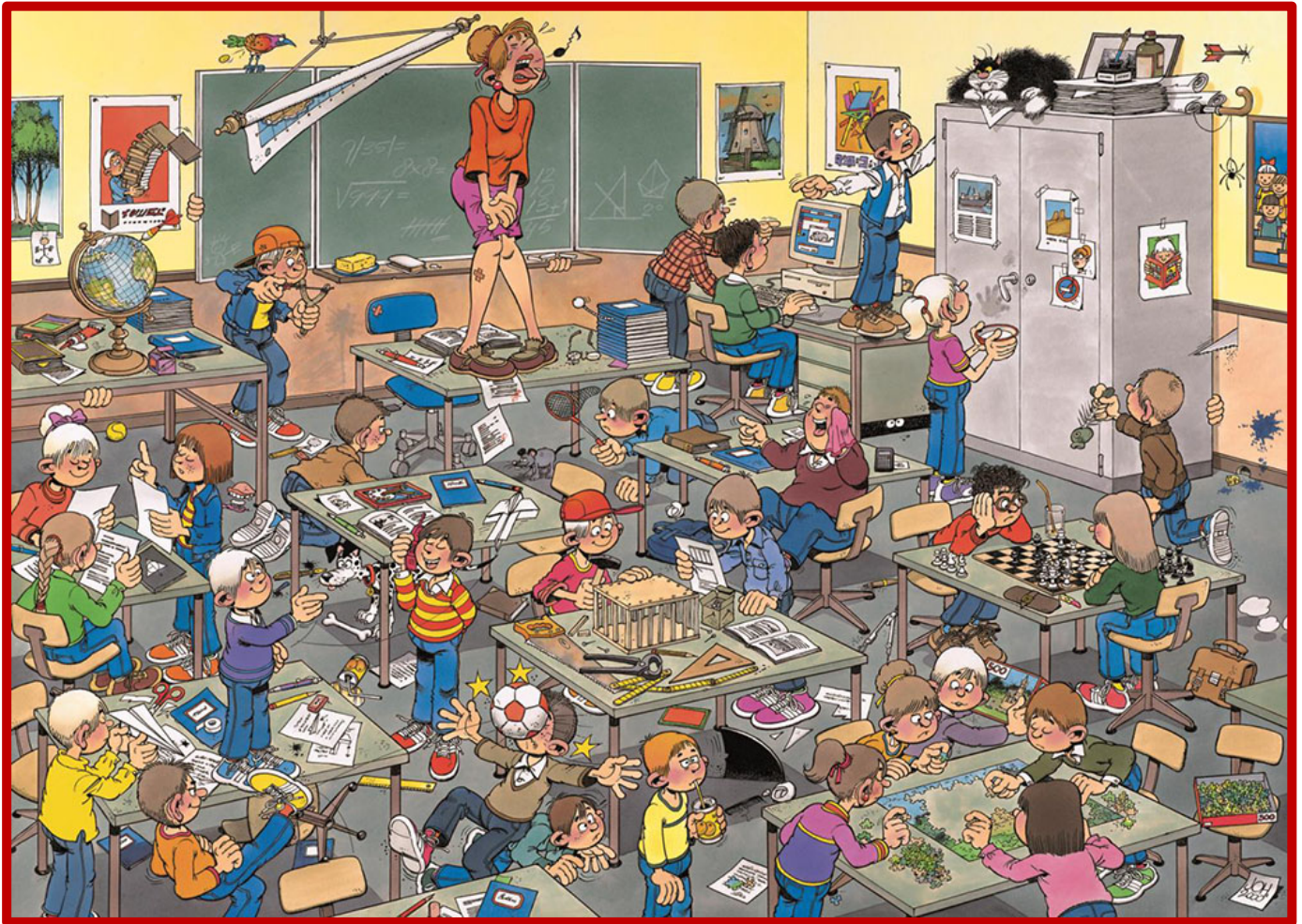
Watch the video about Bethany Hamilton and Write IN FRENCH the information you already knew and some new information about her story.

<i>Similar information</i>
<i>New information</i>



PAST CONTINUOUS

What were the students and the teacher doing when the principal entered the classroom ?



GRAMMAR DISCUSSION

PAST CONTINUOUS

Student 'A'

- *Discuss the questions below with your partner.*

1. What were you doing 10 minutes ago?
2. What were you doing at seven o'clock this morning?
3. Were you watching TV at ten o'clock last night?
4. What were you thinking about a few minutes ago?
5. What was our teacher saying a few minutes ago?
6. What were you doing yesterday afternoon at three o'clock?
7. Was it raining two hours ago?
8. Were we studying English two hours ago? If 'no', what were we doing?
9. What were you doing at noon yesterday?
10. What were we talking about one minute ago?



GRAMMAR DISCUSSION

PAST CONTINUOUS

Student 'B'

- *Discuss the questions below with your partner.*

1. What were you doing one hour ago?
2. What were you doing at six o'clock this morning?
3. Were you watching TV at eleven o'clock last night?
4. Who were you talking to a few minutes ago?
5. What were you doing yesterday afternoon at one o'clock?
6. Was it raining one hour ago?
7. Were we studying English an hour ago? If 'no', what were we doing?
8. What were you doing at midnight last night?
9. What was our teacher doing one minute ago?
10. What were we talking about five minutes ago?



MINI-CONVERSATIONS

PAST CONTINUOUS

This is a fun, communicative grammar activity for the entire class. See Activity Notes on Page 2.
Approximate Time: 15 minutes.



2:00 a.m.	1:00 p.m.
6:00 a.m.	1:30 p.m.
6:30 a.m.	2:15 p.m.
7:45 a.m.	2:45 p.m.
8:15 a.m.	3:30 p.m.
9:00 a.m.	5:00 p.m.
9:30 a.m.	6:00 p.m.
10:00 a.m.	8:15 p.m.
11:15 a.m.	10:45 p.m.
noon	midnight

Write this conversation model on your board.



PAST CONTINUOUS

A: What were you doing at yesterday?

B: I was (*verb + ing*).

A: Where were you (*verb + ing*)?

B: I was (*verb + ing*) + (*place*).

A: Why were you (*verb + ing*)?

B: I was (*verb + ing*) because (*reason*).

A: Were you having a good time?

B: Yes, I was. / No, I wasn't.

A: Continue with your own Questions and Answers!



A

Murder in the flats

- 1 At 7 pm last night, there was a murder on the fourth floor of a block of flats. The police interviewed six witnesses.
- Complete the witnesses' statements. Write the verbs in the past continuous.
 - But are the witnesses reliable? Look at the picture on sheet B and correct any wrong information.



- 1 (iron, drink)
Miss Tibbs: When I heard the gunshot upstairs, I *was ironing* some *shirts* ~~towels~~ and *a can of coke* ~~a cup of tea~~.
- 2 (do, begin)
Tony: What we at 7 pm? Well, I don't really remember. I think my parents the washing up and I to play a computer game.
- 3 (tune)
Mr Mackay: No, I didn't hear anything. You see, I'm a musician and I my guitar when it happened.
- 4 (read, pack)
Mrs O'Leary: Oh, I'm not sure. I think I a book on the sofa and I think my children their bags for school. But I could be wrong!
- 5 (have, serve)
Mr Watkins: Well, we our evening meal. In fact, my wife the soup when we heard the noise from upstairs.
- 6 (watch, do)
Mrs Atkins: I don't think I can help you. I was very tired yesterday evening. I TV and Sophie (that's my daughter) her homework, I think.

2 Who is the most reliable witness?

The most reliable witness is



B

Miss Tibbs



Tony and his parents



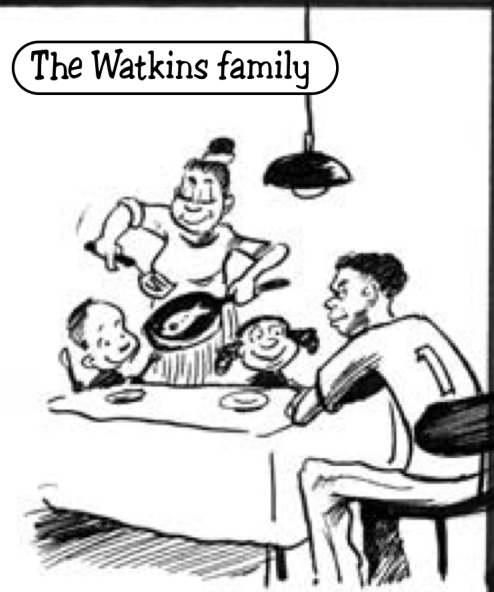
Mr Mackay



Mrs O' Leary



The Watkins family



Mrs Atkins and Sophie





Pompeii



Read the text. Then, answer the questions.

Today is August 24, AD 79. We are in Pompeii, a small town in southern Italy, during the time of the Roman Empire. The town lies just below Mount Vesuvius, an ancient volcano. Farmers grow food on the slopes of the mountain.

People are busy in the town. Let's walk down the main street. First we pass a taverna. A young man is drinking a glass of wine at the bar. Next we smell fresh bread from the bakery. Two women are buying loaves and honey cakes. In the road a crowd of children are playing a game with stones. Maximus Minimus walks past – he lives behind the bakery. He invites us in. We follow him into his open air courtyard. His wife, Agrippina, is here, writing a letter. The workmen are painting pictures of the countryside on the walls. A dog is sleeping in the corner.

Suddenly there is an explosion. The sky goes dark. The ground shakes violently. There is lightning. Everybody thinks it is an earthquake, but they are wrong. It is the volcano. After 800 years, Mount Vesuvius has woken up. Fire and lava burst out of the top. Black clouds of hot ash fill the sky and the wind takes them over Pompeii. Maximus grabs Agrippina's hand and they run out of the house. The dog hides under a table. The children cry for their parents. Men, women, children and animals run through the streets. Most of them escape but two thousand die.

When it is over, the sky stays dark. Piles of ash cover everything. It looks like snow.

- 1 What was the young man doing when the volcano erupted?

- 2 What were the two women doing?

- 3 What were the children doing?

- 4 What was Agrippina doing?

- 5 What were the workmen doing?

- 6 What was the dog doing?

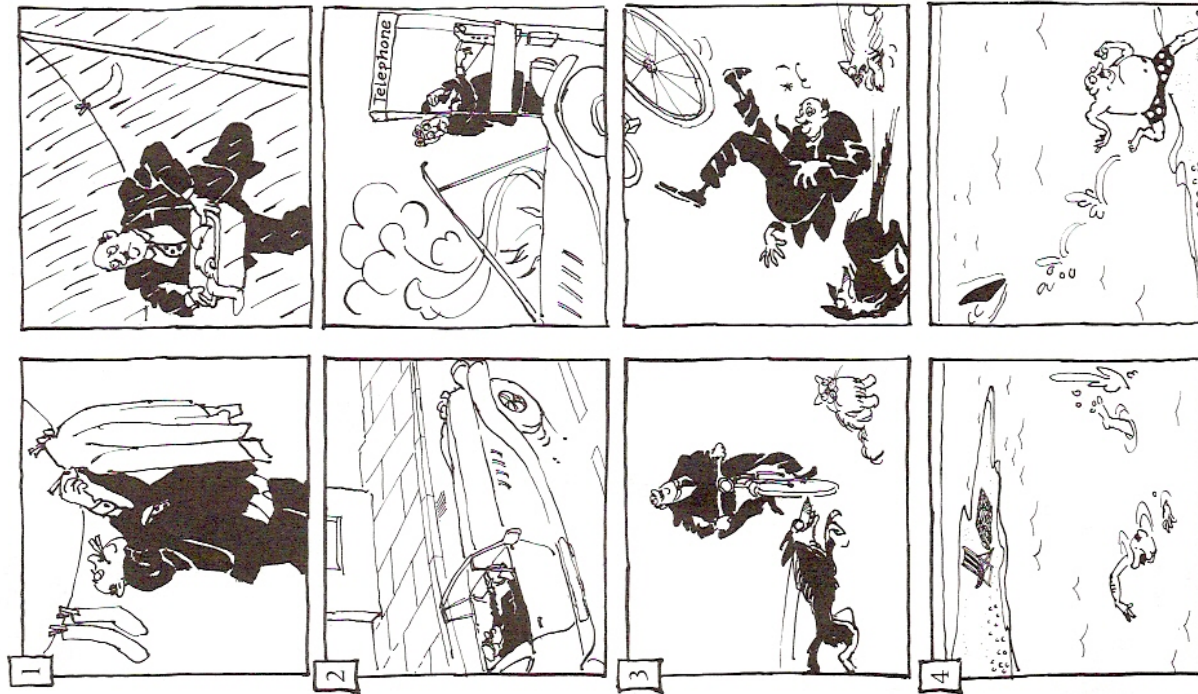
- 7 What did Maximus do when the volcano erupted?

- 8 What did the dog do?

- 9 What did the children do?

- 10 What happened to the people of Pompeii?

Exercise 34B



Ask and answer two questions about the man in each pair of pictures. Use the past continuous, then the past simple.

QUESTIONS

- 1 he | do | when | it | start | to rain?
- 2 he | do | when | his car | break | down?
- 3 he | do | when | the dog | run | in front of him?
- 4 he | do | when | he | see | the shark?

ANSWERS

- hang | out his washing
- take | the washing inside
- drive | into town
- phone | a garage
- cycle | along the street
- fall | off his bicycle
- swim | in the sea
- get | out of the water

1 What was he doing when it started to rain?

– He was hanging out his washing.

What did he do when it started to rain?

– He took the washing inside.

1 A sad story

1 Look at the pictures. They tell the unfortunate story of Mrs Maisie Taylor and her cat, Billy.

The verbs and phrases opposite tell the events of the story but they are not in the right order. Put the correct picture number into the boxes.



Past Simple

- ☐ ran up
- ☐ killed
- ☐ arrived
- ☐ put up
- ☐ called
- ☐ rang
- ☐ rescued
- ☐ ran him over
- ☐ couldn't get down
- ☐ invited them for tea
- ☐ tried to tempt him down

Past Continuous

- ☐ was waiting
- ☐ was watering the plants
- ☐ were leaving
- ☐ was playing
- ☐ were having tea

2 **T.16** Complete the story about Mrs Taylor using the correct verbs and phrases from the boxes.

Yesterday evening, Mrs Taylor (a) _____ in her garden, while her cat, Billy, (b) _____ near her. Suddenly, Billy (c) _____ a tree. Mrs Taylor (d) _____ to Billy, but he (e) _____, so she (f) _____ the Fire Brigade. While she (g) _____ for them to arrive, she (h) _____ with some fish. The Fire Brigade eventually (i) _____, (j) _____ their ladder and (k) _____ Billy. Mrs Taylor was so pleased that she (l) _____. While they (m) _____, they didn't see Billy go outside again, and ten minutes later, as they (n) _____, they (o) _____ and unfortunately they (p) _____ him.

2 Correcting facts

The following statements about the story are *all* incorrect. Correct each one first with a negative statement and then add the correct information.

Example

The story happened last month.

The story didn't happen last month, it happened yesterday evening.

- a Mrs Taylor was cutting the grass.

- b Billy was sleeping in the garden.

- c Billy jumped over the wall.

- d Mrs Taylor rang the Police.

- e The Fire Brigade used a rope to get Billy down.

- f Billy died when he fell from the tree.



3 Past Simple or Past Continuous?

Underline the correct verb form.

Example

We met/were meeting when we lived/were living in Italy.

- a She worked/was working quietly at her desk when suddenly the door opened/was opening and her daughter rushed/was rushing in.
- b He stood/was standing up, walked/was walking across the room, and closed/was closing the window.
- c A strange man walked/was walking into the room. He wore/was wearing red trousers and a pink shirt.
- d Didn't you meet/Weren't you meeting your wife while you worked/were working in Chile?
- e I saw/was seeing you in the park yesterday. You sat/were sitting on a bench with your arm round Tony.
- f As soon as I walked/was walking into the room, he handed/was handing me the letter.
- g His father was really angry with him because he listened/was listening to music while he did/was doing his homework.
- h Why didn't they visit/weren't they visiting me while they stayed/were staying in London?
- i As he passed/was passing the bank, a man in a mask knocked/was knocking him onto the ground.
- j What did you write/were you writing when your computer crashed/was crashing?

From : "New Headway - Intermediate - Workbook"
- OXFORD UNIVERSITY PRESS

4 A holiday in Madeira

T.17 Put the verbs in brackets into the correct form, Past Simple or Past Continuous.



A special holiday in Madeira

Last February, I (a) _____ (decide) to go on holiday to the island of Madeira. On the morning I (b) _____ (leave) England it (c) _____ (rain), but when I (d) _____ (land) in Funchal, the capital of Madeira, the sun (e) _____ (shine) and a lovely, warm breeze (f) _____ (blow) from the sea. I (g) _____ (take) a taxi to my hotel. As I (h) _____ (sign) the register, someone (i) _____ (tap) me on the shoulder. I (j) _____ (not can) believe my eyes! It was my old girlfriend. She (k) _____ (stay) at the same hotel. The next day, we (l) _____ (go) for a walk together in the hills and we (m) _____ (see) hundreds of beautiful wild flowers. It (n) _____ (get) dark when we (o) _____ (return) to our hotel after a very interesting day. We (p) _____ (spend) the rest of the week together; it was very romantic. We (q) _____ (feel) very sad when the holiday (r) _____ (end).

From : "New Headway - Intermediate - Workbook"
- OXFORD UNIVERSITY PRESS

5 What did he do? What was he doing?

Read the stories and answer the questions.

Hero saves man's life

Thirty-eight-year-old Jack Easton was driving home from work at around 6.30 in the evening when he saw a yellow VW van, driven by Ken Sharpe, crash into a tree. Without thinking of his own safety, he pulled the young man out of the van and took him straight to hospital. Ken is making good progress.

a What was Jack doing when he saw the accident?

b What did Jack do when he saw the accident?

Lottery win for unemployed man

Unemployed painter, John Parrott, received a very pleasant surprise last night. He was at home repairing his car when a man from the lottery came to his house to inform him that he had won £300,000. He immediately gave his wife a big kiss and took his whole family out for a slap-up meal.

c What was John Parrott doing when he heard the good news?

d What did John Parrott do when he heard the good news?

SHOCK FOR BANK CUSTOMERS

Customers in BARCLAYS BANK, Heston, received a terrible shock yesterday. People were standing in queues chatting to each other when two masked robbers burst into the bank. 60-year-old Martin Webb suffered a heart attack and was taken to hospital. The robbers escaped with £500.

e What was happening in the bank when the robbers burst in?

f What happened to Martin Webb when the robbers burst in?

NAME: _____

DATE: _____

GRAMMAR QUIZ

PAST CONTINUOUS

- *Decide if each question or statement is correct or wrong.*

- | | |
|---|--|
| 1. I left home at six-thirty this morning and went to work.
a) Correct
b) Wrong | 10. (A) What were you doing?
(B) We ate dinner.
a) Correct
b) Wrong |
| 2. He was doing his homework when I called him.
a) Correct
b) Wrong | 11. I didn't sleeping when my friend rang the doorbell.
a) Correct
b) Wrong |
| 3. Did the storm wake you up? It was raining heavily all night.
a) Correct
b) Wrong | 12. My friend was already eating lunch when I met him in the cafeteria.
a) Correct
b) Wrong |
| 4. Stewart wasn't careful. He hit a tree and he was falling off his bike.
a) Correct
b) Wrong | 13. No, she wasn't at the library yesterday afternoon.
a) Correct
b) Wrong |
| 5. I watched TV when I heard the phone ring.
a) Correct
b) Wrong | 14. (A) Did you watch the movie?
(B) Yes, I was.
a) Correct
b) Wrong |
| 6. (A) Were you and John studying?
(B) Yes, we were.
a) Correct
b) Wrong | 15. (A) Were you watch the movie?
(B) No, I didn't.
a) Correct
b) Wrong |
| 7. Sarah found a new job at an office downtown.
a) Correct
b) Wrong | 16. It rained all day yesterday, so I stayed at home.
a) Correct
b) Wrong |
| 8. I was washing the dishes and Tom was sweeping the floor.
a) Correct
b) Wrong | 17. It was raining all day yesterday, so I stayed at home.
a) Correct
b) Wrong |
| 9. (A) Was the dog barking?
(B) No, it didn't.
a) Correct
b) Wrong | 18. (A) Why are you laughing yesterday?
(B) I was reading a funny book.
a) Correct
b) Wrong |

17 – 18 = Excellent

15 – 16 = Good

14 or Less = Study More!



TELLING A NEWS STORY

Tell a news story to your classmates.

Answer to the following questions :

- ✓ WHAT happened ?
- ✓ WHY did it happen ?
- ✓ WHO was involved ?
- ✓ WHERE did it happen ?
- ✓ WHEN did it happen ?
- ✓ HOW did it end ? (*Is it a happy end ?*)



The following sentences will help you start your presentation :

- « *I read a really sad / funny / odd news story in the newspaper yesterday ... It was about ...* »
- « *I heard a ...* »
- « *I saw a ...* »

2- Role play - Make an interview.

Change your news story into a dialogue.
Play it with your partner.

Calling 911

In this lesson, you will practice using English in an emergency situation. This lesson will help prepare you in case you ever need to call an emergency dispatcher in an English-speaking country.



Pre-Reading

A. Warm-Up Questions

1. Why might you need to call 911?
2. What questions do emergency dispatchers ask?
3. Why is it important to remain calm in an emergency situation?

B. Vocabulary Preview

Match the words on the left with the correct meanings on the right.

- | | |
|---------------------------|--|
| ___ 1. unconscious | a) a medical professional who specializes in emergency response |
| ___ 2. ambulance | b) not mentally or emotionally alert |
| ___ 3. pulse | c) to move around |
| ___ 4. CPR | d) cardiopulmonary resuscitation (trying to revive someone by pressing on the heart and/or breathing into the mouth) |
| ___ 5. circulate | e) relaxed in mind and body, not stressed |
| ___ 6. calm | f) an emergency vehicle |
| ___ 7. speakerphone | g) the application of pressure |
| ___ 8. paramedic | h) a hands-free feature for communicating on a phone |
| ___ 9. heel of one's hand | i) the vibration of blood pumping through the arteries (usually felt in the neck or wrist) |
| ___ 10. compression | j) the bottom raised area of the palm |

Dialogue Reading

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Circle any new words or phrases that you need to practice.

Dispatcher: 911. **What's your emergency?**

Caller: **My roommate isn't breathing. I need help!** Please send an ambulance.

Dispatcher: Okay. **What is your address?**

Caller: 22 Meredith Court, New Jersey.

Dispatcher: Please check for a pulse. Is your roommate unconscious?

Caller: Yes! Please hurry. I don't know what happened to her.

Dispatcher: We have an emergency vehicle on the way. **Please try to remain calm.**

Caller: Okay. What should I do?

Dispatcher: Are you alone, or is there anyone with you?

Caller: We're alone. I found her in the living room. She was just lying here.

Dispatcher: **We need to start CPR.** I will help you. Can you put me on speakerphone?

Caller: Okay. I don't want to hurt her. **I don't know what I'm doing.**

Dispatcher: **Listen carefully.** You will not hurt her. I'm going to instruct you in hands-only CPR. We need to keep the blood circulating until the paramedics arrive.

Caller: Okay. I already flipped her onto her back. Is that right?

Dispatcher: Yes. Now put the heel of your hand in the center of her chest, and put your other hand on top. Push hard and fast. We need deep chest compressions—about 100 per minute.

Practice

Work with your partner. Role-play the dialogue on page 2, substituting the different expressions below. Then switch roles.

1. **What's your emergency?**

- What's the reason for your call?
- How can I be of assistance?
- Do you have an emergency?

2. **My roommate isn't breathing.**

- My neighbor is unconscious.
- My teacher passed out.
- My child fainted.

3. **I need help!**

- This is an emergency!
- Send help quickly!
- Please help me!

4. **What is your address?**

- Where are you calling from?
- What's your location?
- Where are you right now?

5. **Please try to remain calm.**

- I need you to calm down.
- Take some deep breaths.
- I need you to concentrate.

6. **We need to start CPR.**

- We are going to try to resuscitate her.
- We need to get the blood circulating.
- We need to keep the blood flowing.
- We need to start chest compressions.

7. **I don't know what I'm doing.**

- I don't know how to do it.
- Can you walk me through it?
- Please tell me exactly what to do.

8. **Listen carefully.**

- Listen to exactly what I say.
- Listen carefully to my instructions.
- I need you to stop talking/crying and listen.